



Torquay College Remote and Flexible Learning Program

Week 6 Year 6 Level- Remote and Flexible Learning Program

Welcome to week 6.

Congratulations and well done to our whole school community for the wonderful work and support with our Remote and Flexible Learning program. Families and Torquay College staff have done an amazing job adapting to this new environment and providing the children with a new and innovative learning program. We have worked together to educate our children during an unprecedented lock down period.

We are now planning for a return to school. To support all school staff to prepare for this transition, Monday 25 May will be a pupil-free day.

In the first stage, students in Foundation, Year 1 and Year 2, will return to school from Tuesday 26 May. During this time students in year 3, year 4, year 5 and year 6 will continue to learn in the remote and flexible learning environment from home.

In the second stage of our return to on-site schooling, all other year levels, students in year 3, year 4, year 5 and year 6 will return to school from Tuesday 9 June.

We look forward to catching up with all the children back at school and sharing some great stories of our time in a remote learning environment.

Yours Sincerely

Suggested Daily Schedule

8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select two literacy tasks from reading, writing or spelling activities listed.
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed
12.00- 1.00pm	Creative time	Select an Art activity or a home construction activity with your child's favourite materials i.e. Lego, craft, music, instrument
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or Indonesian task from activities listed
2.30- 3.30pm	Physical Activity	Select a physical education activity or wellbeing activity.



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Year 6

Welcome to our Remote and Flexible Learning Program. Listed below are the weekly activities we encourage your child to work through in order. If you feel there is too much work please make the adjustments that work for your family with quantity and pace. Students work best when we support them at their point of need in complexity, pace and quantity.

If you do not have online access please contact the school and related hard copy learning packs will be made available.

Webex Class Meetings

Note: These will be held at the same time each week during Remote and Flexible Learning.

Day	Time
Tuesday	11:00am
Thursday	9:30am

Week 6 Year Level 6		
Content Area	Suggested Learning Activities	Resources Required
Reading	DAILY - Complete 30 minutes of independent reading each day.	Chosen Book/Article
	<p>Lesson 1: Follow the slides on Google Classroom, 'Reading- Lesson One: Getting to know your Character'. Carefully read through the instructions for this week's reading task and the creation of a character interview. Select a character and investigate the way the author uses indirect and direct characterisation to develop your selected character. To help you do this use the Characterisation Template on Google Classroom.</p>	Google Classroom > Classwork > Reading Characterisation Worksheet
	<p>Lesson 2: Follow the slides on Google Classroom 'Reading Lesson Two: Become your Character'. Carefully read through the instructions for this week's reading task and the creation of a character interview. Create a draft of your interview. This means you will need to come up with 6-10 interview questions as well as the answers that your character would give!</p>	Google Classroom > Classwork > Reading

	Start thinking about the way you would like to make your interview come to life!	
	Lesson 3: Follow the slides on Google Classroom ‘ Reading Lesson Two: Create your Character Interview ’. Carefully read through the instructions for this week's reading task and the creation of a character interview. Select the way you would like to make your interview come to life, this might be a video recording, a voice recording or a Power Point presentation and start creating!	Google Classroom > Classwork > Reading
	Optional: RAZ Kids - Select a text on RAZ Kids (Reading A-Z). Then complete the Quiz questions once you have finished reading. There is a huge range of both Fiction and Non-Fiction books to choose from, so you can complete this optional extra as many times as you like!	https://www.kidsa-z.com/main/Login
Writing	Lesson 1: Follow the slides on Google Classroom ‘Writing Lesson One: Debating’ to carefully read through the instructions for this week's writing task and partner debate. Read your topic, create a plan for your speech/persuasive writing task by using the template provided to structure your ideas and then begin to draft your writing. Make contact with your partner to organise a time to perform your debate.	Google Classroom > Classwork > Writing Google Classroom > Classwork > Writing
	Lesson 2: Complete draft, revise and edit your work. Practice your debate with a family member at home.	Google Classroom > Classwork > Writing
	Lesson 3: Conduct your debate with your partner and give each other constructive feedback.	Google Classroom > Classwork > Writing
	Optional: Create Seeds to add to your Writer’s Notebook.	https://www.youtube.com/watch?v=8BfiKxL7H3M
Spelling	Topic Words- this week we are revising some of the topic words you have seen during your Inquiry Work.	Google Classroom > Classwork > Spelling
Maths	Lesson 1: Data Interpretation. You will be required to create graphs using the data provided. You will also have some questions to answer, as well as providing feedback at the end of the task. This is a Feedback task that will need to be completed by Tuesday, 5pm. Make sure that you’ve answered all of the questions carefully.	Google Classroom>Classwork> Maths
	Lesson 2: Complete your Mathletics tasks assigned to you by your teacher	www.mathletics.com.au
	Lesson 3: Complete some Problem Solving Cards.	Google Classroom>Classwork>

		Maths
	Lesson 4: Create your own question, survey your family and/or friends, create a table and choose a graph that best represents the data.	
	Optional Extra: Cool Maths Games	www.coolmathgames.com
Inquiry	This week we will continue learning about three different types of energy sources. At the end of each Power Point you are required to continue to fill out your 'Inquiry Exit Slip' you started last week. Feedback task: Inquiry Exit Slip (Due by 5pm Thursday) You will need to submit your completed Exit Slip containing your findings of each energy source from weeks 5 & 6. This can be completed in dot points. Make sure you proofread your work carefully before submitting.	Google Classroom>Classwork > Inquiry
	Lesson 1: Solar and Wind Energy	Google Classroom>Classwork > Inquiry
	Lesson 2: Hydro Power	
	Lesson 3: Revise and proofread 'Exit Slip' before submitting for feedback. You should also take the time to complete the coal section that we focused on in week 4.	
Wellbeing	<p>Matilda and Theo</p> <p>Have you lost anything lately due to the coronavirus? There may be some things you have lost that you don't mind losing, but then other things that you have really missed.</p> <p>Read Matilda and Theo – a story highlighting not just the things we have lost but the important things we might have found too.</p> <p>Draw a table with two columns, in each column add the following heading: "Things I lost that need to be found again" and "New and fun things I did that I want to keep". Try to think of at least four things for each column.</p> <p>#Game On Part 2</p> <p>In week 4 you watched five short #GameOn Episodes that supported you to develop your understanding of staying safe online by getting to know a group of year seven students that find themselves in tricky situations in the digital world. After that you completed the "#GameOn : Cybercitizenship Activity" where you started thinking about rights and responsibilities online.</p> <p>Continuing from this, this week's task is to complete the "#GameOn: Personal information and personal devices activity sheet" by downloading it as a word</p>	

	document or making a copy to your own google drive.	
Physical Activity	<p>Happy Week Six Year Six!</p> <p>I hope you have all had a great week and enjoyed the beep test. Back to school soon - that is exciting.</p> <p>To warm into this week's lesson, we have a target game called Bombardment.</p> <p>Mr. McLoughlan has created a demonstration video (Google Classroom). The video shows you how to play and what types of equipment you can use as there are lots of options. Bombardment requires at least two players and they have to move a round ball from the middle zone across the end zone by throwing objects (underarm or overarm) at it. Your opponent can defend the object from going across the end zone only by throwing their objects at it. The player that gets the round ball across the end zone is the winner.</p> <p>Next we have our good friend, Joe the PE teacher from England, taking you through a workout. This is a great challenge for you Grade 6! There is 35-40 seconds of activity and then a 20 second rest where you can have a drink of water before the next activity.</p> <p>https://www.youtube.com/watch?v=Mr49d6c5J8U</p> <p>The third activity is an awesome dance session - How to do The Cupid Shuffle: https://www.youtube.com/watch?v=5_srg-18Fz0</p> <p>Now that you can do The Cupid Shuffle you can dance to The Cupid Shuffle Song: https://www.youtube.com/watch?v=h24_zoqu4_Q</p> <p>This week we warm down with some Yoga, 10 minutes of feel good exercise to help nourish the body.</p> <p>https://www.loom.com/share/4f485f678b3a4c439cef37d07769e3a6</p>	<p>- round ball</p> <p>- objects from around the house could be tennis balls, juggling balls, round fruit, bean bags even maggie 2 minute noodles</p> <p>-drink of water</p> <p>-exercise mat or mat</p> <p>Optional</p> <p>- strawberries, raspberries, blueberries, blackberries, apple juice</p>

	<p><u>OPTIONAL ACTIVITY</u></p> <p>Nutrition and recovery time. The "Fitnut Superstars" are here to make an amazing smoothie using Strawberries, Raspberries, Blueberries and Blackberries all mixed up with freshly pressed Apple Juice. If you don't have any of these, you can substitute one fruit for another. There are even a few cooling down Yoga moves added in to keep you entertained.</p> <p>https://www.youtube.com/watch?v=a7Rd2b93MRg</p> <p>See you next week :)</p>	
<p>Indonesian</p>	<p>Activity 1: Read the following sentences and translate them into English.</p> <ul style="list-style-type: none"> - Di dapur ada lemari es. - Di ruang keluarga ada televisi dan sofa. - Di ruang makan ada meja dan kursi. - Di kamar tidur ada sofa dan rak buku. Tidak ada tempat tidur. Astaga! - Kamar kecil bau sekali! <p>Activity 2: Reread the sentences from Activity 1. Design a house floor plan based on the sentences from Activity 1. You MUST follow the sentences, above, but other than that, you can be as creative as you like! Upload your floor plan to Google Classroom.</p> <p>OPTIONAL Super Challenge: SketchUp is a free 3D modelling program for your netbook. Have a play with SketchUp and see if you can make / label your floor plan on it. https://www.sketchup.com/plans-and-pricing/sketchup-free</p>	<p>OPTIONAL: SketchUp Free https://www.sketchup.com/plans-and-pricing/sketchup-free</p>
<p>Art</p>	<p>Energy Inquiry:</p> <p>Taking an enhanced photo from our topic 'Energy' (which was from week 3 of Remote Learning) and turning it into a work of art, using dry pastels, oil pastels, textas, sharpies,... whatever medium you have at home. You could choose to adapt Ines, or Maeve's altered photos (below) or one of your own Energy photos. The idea is to</p>	

make it colourful and your picture broken up into segments of lines. So for the light globes, you could draw circle within circle, within circle -make each globe into concentric circles and colour each section with warm colours to make a bright warm glow.



Optional websites that can be accessed to support learning

- Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial)
- Reading <https://www.storylineonline.net/> Great website for students to listen to and read well known picture story books
- Reading <https://www.getepic.com/> Website, over 40,000 books, students can search by interest and age and they earn points and badges depending on how many books they read. Teacher's need to set up their own account and add



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	<p>students in. Teachers can also set up collections, e.g. a collection of books purely about celebrations. Teacher's already have the App on their Ipad.</p> <ul style="list-style-type: none">● Spelling - Teach Your Monster to Read. Free app (need to download from App Store). There is no assessment so students begin at learning satpin. Could be suggested for parents of at risk students.● Study Ladder https://www.studyladder.com.au/account/teacher?t=teacher&r=#create-account Free 24 hr access for teachers, free <i>unlimited</i> student access from <i>school</i>, Free <i>limited</i> student access from <i>home</i>, Printable and online resources, individual task allocation. Teachers will need to set up classes.	
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