



## Torquay College Remote and Flexible Learning Program

### Week 7 Year 6 Level- Remote and Flexible Learning Program

Welcome to Week 7

Reminding all families that Monday 25<sup>th</sup> May is a Statewide curriculum day. There will be no classes on site and there will be no work available on digital platforms on this day.

All Year 3, Year 4, Year 5 and Year 6 students will be continuing with the Remote and Flexible learning from home up until the 9<sup>th</sup> of June.

Remote Learning programs will be uploaded on Tuesday morning and teachers will not be contactable on Monday.

#### **Suggested Daily Schedule**

8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select two literacy tasks from reading, writing or spelling activities listed.
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed
12.00- 1.00pm	Creative time	Select an Art activity or a home construction activity with your child's favourite materials i.e. Lego, craft, music, instrument
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or Indonesian task from activities listed
2.30- 3.30pm	Physical Activity	Select a physical education activity or wellbeing activity.

#### Year 6

Welcome to our Remote and Flexible Learning Program. Listed below are the weekly activities we encourage your child to work through in order. If you feel there is too much work please make the adjustments that work for your family with quantity and pace. Students work best when we support them at their point of need in complexity, pace and quantity.

If you do not have online access please contact the school and related hard copy learning packs will be made available.

#### **Webex Class Meetings**

*Note: These will be held at the same time each week during Remote and Flexible Learning.*

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Day	Time
Tuesday	11:00am
Thursday	9:30am

Week 7 Year Level 6		
Content Area	Suggested Learning Activities	Resources Required
Reading	DAILY - Complete 30 minutes of independent reading each day.	Chosen Book/Article
	<p><b>Lesson 1:</b> Follow the slides on Google Classroom, '<b>Week 7 Reading Feedback Task - Celestial Bodies</b>'. Carefully read through the instructions for this week's reading task and what is required of you before you start the task. It would also be useful to watch the Youtube Video linked on Google classroom before you start reading. Once you have done that you will need to read the slides about the Sun and complete the table on the last slide.</p> <p><b>This is a Feedback task that will need to be completed by Tuesday, 5pm. Make sure that you've answered all of the questions in the table carefully before submitting.</b></p>	Google Classroom > Classwork > Reading
	<p><b>Lesson 2:</b> RAZ Kids - Select a text on RAZ Kids (Reading A-Z). Then complete the Quiz questions once you have finished reading. There is a huge range of both Fiction and Non-Fiction books to choose from, so you can complete this optional extra as many times as you like!</p>	<a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a>
	<p><b>Lesson 3:</b> <u>CREATE YOUR OWN WORD SEARCH</u></p> <p>During your 30 minutes of independent reading throughout the week you will need to record a minimum of 20 words that you will use to create your own word search. You might like to use 'Tier 3' words or you might like to have a theme based around the book you are reading. You can either create your word search online using the link or you can create it using the template provided. Once complete, you might like to swap your word search with a friend and try to solve each others!</p>	<a href="https://thewordsearch.com/maker/">https://thewordsearch.com/maker/</a>  Reading word search Template
Writing	In recognition of <u>National Reconciliation</u> week 2020, follow the slides on Google Classroom 'Week 7 writing lessons 1 & 2' to explore why it is important for all Australians to learn about our shared histories, cultures, and achievements.	Google Classroom > Classwork > Writing

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	<b>Lesson 1:</b> Take notes whilst watching Kevin Rudd's formal apology to the Stolen Generation and their descendants whilst reading along with the transcript taking note of vocab. Create a glossary defining of any new or interesting vocab that you noticed.	Google Classroom > Classwork > Writing
	<b>Lesson 2:</b> Click on the YouTube link in the slide to view the text 'Sorry Day' by Coral Vass, answer the 4 questions and create a Venn Diagram to compare what the similarities are between the past and present.	Google Classroom > Classwork > Writing <a href="https://youtu.be/owPeogsfsSk">https://youtu.be/owPeogsfsSk</a>
	<b>Lesson 3:</b> Quick write. Read the instructions on the 'Lesson 3: Quick write' PDF to produce 1-2 paragraphs with correct use of a range of different punctuation.	Google Classroom > Classwork > Writing
	<b>Optional:</b> Create Seeds to add to your Writer's Notebook.	<a href="https://www.youtube.com/watch?v=8BfiKxL7H3M">https://www.youtube.com/watch?v=8BfiKxL7H3M</a>
<b>Spelling</b>	Focus on 'bio' prefix and scientific words. Complete the assigned spelling activities.	Google Classroom > Classwork > Spelling
<b>Maths</b>	<b>Lesson 1:</b> Please choose one of the games from the activity sheet. Remember, it's meant to be fun and if you're playing Greedy Pig, choose a friend to play with online.	Google Classroom>Classwork>Ma ths
	<b>Lesson 2:</b> Start working on the Chance and Data rubric. You will not have to complete the rubric in one session. Remember it's colour coded, working from easiest to hardest.	Google Classroom>Classwork>Ma ths
	<b>Lesson 3:</b> Athletics activities assigned to you by your teacher.	Google Classroom>Classwork>Ma ths
	<b>Lesson 4:</b> Continue working on the Chance and Data rubric.	Google Classroom>Classwork>Ma ths
	<b>Optional Extra:</b> Cool Maths Games	<a href="http://www.coolmathgames.com">www.coolmathgames.com</a>
<b>Inquiry</b>	<b>Part 1- Inquiry Project '2040'</b> - Due by 5pm Thursday This week we will begin work on our Inquiry project. It will be done in 4 parts with 1 part needing to be finished at home each week until we return to school. This week we will be focusing on Carbon Footprint as well as watching a movie to further build our understanding of sustainable energy sources.	Google Classroom>Classwork > Inquiry

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	Lesson 1: Carbon Footprint (Step 1)	Google Classroom>Classwork > Inquiry
	Lesson 2: Watch the 2040 Movie and complete the written response (Step 2)	
	Lesson 3: <b>Carbon Footprint Audit</b> - audit your own and your family's carbon footprint. We encourage you to discuss this with your family when creating the list or how you are increasing and reducing your footprint (Step 3). <b>Due by 5pm Thursday</b>	Google Classroom>Classwork> Inquiry> Feedback task
<b>Wellbeing</b>	<p><b>My Rollercoaster Day storyboard</b></p> <p>Create a 10 page storyboard for a film about a young person having a challenging day with a series of ups and downs using the “My Rollercoaster Day story board” worksheet. Either download the <a href="#">“My Rollercoaster Day story board”</a> as a word document or create a copy for your on Google Drive.</p> <p>Choose a topic for your rollercoaster day (eg. my first day back at school after remote learning or come up with your own). Use the <a href="#">‘My rollercoaster day’ film guide</a> for prompts for each page of your storybook.</p> <p><i>Adapted from RRRR Level 5 / 6 Topic 1: Emotional Literacy, Activity 5.</i></p> <p><b>Extension Activity</b></p> <p>Develop the script for your storyboard characters or write your storyboard into a story.</p>	
<b>Physical Activity</b>	<p>Hi Grade 6!</p> <p>Mr Ross here! Having been planning the Foundation to Grade 2 PE lessons, I am now really looking forward to setting you some activities to complete over the next couple of weeks.</p> <p>This week we will be focusing on a range of ball handling activities and skills (dribbling, passing, kicking etc.) involving the use of a medium/large sized ball (e.g. basketball, netball, soccerball etc.)</p> <p><b>VIDEO SUPPORT</b>- There will be a video on Google classroom where you will see Mr Ross explaining and demonstrating each activity.</p> <p>Before we get started with the ball skills, it’s important that we warm up starting with:</p> <p>Warm up- <b>RUN AND TOUCH</b></p> <ol style="list-style-type: none"> <li>1. Decide on your starting point (e.g. doormat placed on the ground, ball etc.) outside in the yard</li> </ol>	<p>Medium / large ball e.g. basketball, soccer ball, netball.</p> <p>Items to use as obstacles and targets- bins, buckets, drink bottles, toys etc.</p> <p>Wall, fence, item to pass ball against so it rebounds back.</p>

	<ol style="list-style-type: none"> <li>2. Pick out 4 objects to run and touch. Best they are all in view of your starting point. For example- run and touch the clothesline, back fence, dog kennel and a door before racing back to the starting point. Decide on and name the items before you start.</li> <li>3. Note how long it took to touch the 4 items and get back to your starting point?</li> <li>4. Objects can be touched in any order. Think of the order that will allow you to do it the quickest and try and beat your time. Challenge someone else (brother, sister, mum or dad) or try and beat your best time.</li> </ol> <p><b>Warm Up- BALL HANDLING</b></p> <p>Using a medium / large ball try:</p> <ol style="list-style-type: none"> <li>1. Passing it around various parts of your body, e.g. waist, knees, ankles &amp; head. Change the direction of the circles every now and then</li> <li>2. Pass it around your body starting up at your head and working it down to your feet. Now go from feet up to head.</li> <li>3. Stand with feet spread apart. Pass the ball in a figure 8 pattern in and out of both legs</li> <li>4. Stand with feet apart and hold the ball between your legs with one hand holding the ball from in front of your legs and one holding it from behind your legs. Can you let the ball bounce and re-catch the ball with your hands changing positions. Can you do it without a bounce?</li> <li>5. Stand with feet apart and hold the ball between your legs with both hands in front of your legs. Can you let the ball bounce and re-catch the ball but with hands behind legs. Can you do it without a bounce.</li> </ol> <p><b>ACTIVITY 1: Dribbling Challenges</b></p> <ol style="list-style-type: none"> <li>1. Try dribbling the ball to one side of your body, now try the other side.</li> <li>2. Alternate the hands you are dribbling with, left to right hand and back repeatedly.</li> <li>3. Try walking in a circle around the ball while dribbling</li> <li>4. Dribble the ball high. Now try to dribble the ball low. Can you dribble from high to low or low to high?</li> <li>5. Balance on one foot and try dribbling</li> <li>6. Can you bounce the ball while kneeling on one knee, two knees, while sitting? Super tricky, but can you move from standing to kneeling; then back to standing while bouncing your ball?</li> <li>7. Try dribbling while walking around your space keeping your eyes looking where you are going.</li> <li>8. Come up with your own dribbling activity. For example dribbling around or in and out of obstacles before throwing or shooting at a target.</li> </ol> <p><b>ACTIVITY 2: Obstacle Course</b></p>	<p>20 cent coin and flat table.</p>
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1. Set up an obstacle course using available equipment e.g. bins, drink bottle, washing basket etc. Obstacles can be used to designate certain dribbling actions
2. Dribble the ball in and out of the obstacles using different dribbling actions e.g. forwards, backwards, sideways, high, low, left hand, right hand etc.
3. You may like to set a particular path through the course and count how long it takes. Challenge someone else or try and beat your own time.

### **ACTIVITY 3: *Rebound ball (chest and shoulder passing)***

Find an area (e.g. wall, fence) that you can pass the ball against so it rebounds and can be caught. Now try:

1. Chest passing the ball against the wall and catching the rebound. How many can you do in 30 seconds? Try and beat your score.
2. Shoulder passing the ball against the wall and catching the rebound. How many can you do in a row and/or 30 seconds. Try and beat your score



### **ACTIVITY 4: – *Knock em' down***


#### **Steps:**



1. Create a points system for hitting certain targets e.g. 1 point to knock down the toilet roll tower, 2 points to knock down the water bottle. Spread out the items that you can find around the house.
2. Mark out a starting spot to start with the ball.
3. Use inside or top of the foot to kick the ball and knock down targets.
4. Look at the ball and where you are aiming at.
5. Compete against yourself or a partner.
6. When you get confident, change: the starting spot and distance from the objects, points allocated.

### **ACTIVITY 5 – *Kick to kick***

#### **Steps:**

1. Using a soccer ball or rolling object
2. If you have a person to work with e.g. sibling, friend or adult start by facing each other quite close together, but so that you can kick to each other. If you are doing this by yourself, kick against a wall.

	<p>3. Using the top or inside (instep) of your foot and looking at the ball, step and kick to your partner. Stop the ball by 'trapping' the ball by putting your foot on top of the ball</p> <p><b>Modifications:</b></p> <ul style="list-style-type: none"> <li>Make 5 successful passes, take one step back and make another 5 passes. How far can you go?</li> </ul> <p><b>ACTIVITY 6- Goal, Goal, Goal!!</b></p> <ol style="list-style-type: none"> <li>Continuing on from our last activity (Kick to Kick) place two markers about 1.5-2metres apart in the middle between you and you partner.</li> <li>Try and kick the ball so it travels through the goal and to your partner who repeats.</li> <li>Set some tasks such as: <ul style="list-style-type: none"> <li>How many can you and your partner get in a row?</li> <li>How many goals can you and your partner score from 10 shots</li> <li>Compete against your partner to see who is first to score 5 goals</li> <li>Have one partner act as goalkeeper as the other shoots at goal</li> <li>Place the markers together and see who is the first to hit / knock them over.</li> </ul> </li> </ol>  <p><b>OPTIONAL (Indoor game)</b></p> <p><b>ACTIVITY 7: Coin Rugby</b></p> <ul style="list-style-type: none"> <li>Great activity that can be played indoors. All you need is a 20 cent coin and a table.</li> <li>Watch the YouTube clip explaining the game: <a href="https://youtu.be/itXP3UvbB2A">https://youtu.be/itXP3UvbB2A</a></li> </ul>	
Indonesian	<p><b>Activity 1:</b> Watch the TPRS video with translations. Watch it a few times until it makes sense even without looking at the translations.</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>TPRS video (incl. translations)</li> <li>Google Forms quiz about rooms and their furniture</li> </ul>

	<p><b>Activity 2:</b> Complete the Google Forms quiz about rooms and their furniture.</p> <p><b>OPTIONAL Super Challenge:</b> Watch these Indonesian ads for lemari es. Listen out for the word for fridge and try and work out the features they are describing to try and sell you their fridge! Note: Sometimes in Indonesian fridges can also be called 'kulkas'. <a href="https://www.youtube.com/watch?v=eda_K7_gJC8">https://www.youtube.com/watch?v=eda_K7_gJC8</a> <a href="https://www.youtube.com/watch?v=hC4wkq4OykA">https://www.youtube.com/watch?v=hC4wkq4OykA</a> <a href="https://www.youtube.com/watch?v=mrDKf4sBXEw">https://www.youtube.com/watch?v=mrDKf4sBXEw</a></p> <p><b>Selamat Idul Fitri!</b> Lots of people in Indonesia follow the religion of Islam. The biggest celebration of the year for Muslim people is Eid Al Fitr, which this year falls this weekend! (May 23 and 24) Everyone goes home and celebrates with their families so the roads are usually very busy, like at Christmas time in Australia. Watch this mini-movie on Google Classroom and notice what it might be like to celebrate Idul Fitri in the village</p>	<p>- Youtube ads for Indonesian fridges <a href="https://www.youtube.com/watch?v=eda_K7_gJC8">https://www.youtube.com/watch?v=eda_K7_gJC8</a> <a href="https://www.youtube.com/watch?v=hC4wkq4OykA">https://www.youtube.com/watch?v=hC4wkq4OykA</a> <a href="https://www.youtube.com/watch?v=mrDKf4sBXEw">https://www.youtube.com/watch?v=mrDKf4sBXEw</a></p> <p>- Idul Fitri video uploaded to Google Classroom</p>
<p><b>Art</b></p>	<p><b>Window Sketching</b></p> <div style="display: flex; justify-content: space-around;">   </div>	





### Activity

1. Gather Materials and move to a window or door in your house that looks out to something you would like to draw.
2. Start by taking time to look at all the details that you see both around the frame of your window and directly outside. Do you notice some things are further away than others outside your window (make sure the things closer are bigger in your drawing and the things further away appear smaller in your drawing)
3. Now start sketching the outlines of the window and the details of the window frame itself. Then add the windows surrounds.
4. Now using your drawing pencil, lightly sketch in the details you see (Light sketchy lines will allow you to erase the lines that you no longer need in your art)
5. Once you are happy with your light sketch, start adding depth and texture into your work by pushing harder and lighter with your coloured pencils. Pay close attention to what looks darker and lighter. This could change depending on the light and where the sun is.
6. Once finished, upload your photo. Hope you are proud of your window sketch!

### CHALLENGE:

- You might like to do this with a few different windows.
- You might like to try doing this with another medium of your choice.

<p><b>Optional websites sites that can be accessed to support learning</b></p>	<ul style="list-style-type: none"> <li>● Twinkl- Setting this up is really easy to do - go to <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> and enter the code AUSTRCODE (30 day free trial )</li> <li>● Reading <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Great website for students to listen to and read well known picture story books</li> <li>● Reading <a href="https://www.getepic.com/">https://www.getepic.com/</a> Website, over 40,000 books, students can search by interest and age and they earn points and badges depending on how many books they read. Teacher's need to set up their own account and add students in. Teachers can also set up collections, e.g. a collection of books purely about celebrations. Teacher's already have the App on their Ipad.</li> <li>● Spelling - Teach Your Monster to Read. Free app (need to download from App Store). There is no assessment so students begin at learning satpin. Could be suggested for parents of at risk students.</li> <li>● Study Ladder <a href="https://www.studyladder.com.au/account/teacher?t=teacher&amp;r=#create-account">https://www.studyladder.com.au/account/teacher?t=teacher&amp;r=#create-account</a> Free 24 hr access for teachers, free <i>unlimited</i> student access from <i>school</i>, Free <i>limited</i> student access from <i>home</i>, Printable and online resources, individual task allocation. Teachers will need to set up classes.</li> </ul>	
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