



## Torquay College Remote and Flexible Learning Program

### Week 6 Year 4 Level- Remote and Flexible Learning Program

Congratulations and well done to our whole school community for the wonderful work and support with our Remote and Flexible Learning program. Families and Torquay College staff have done an amazing job adapting to this new environment and providing the children with a new and innovative learning program. We have worked together to educate our children during an unprecedented lock down period.

We are now planning for a return to school. To support all school staff to prepare for this transition, Monday 25 May will be a pupil-free day.

In the first stage, students in Foundation, Year 1 and Year 2, will return to school from Tuesday 26 May. During this time students in year 3, year 4, year 5 and year 6 will continue to learn in the remote and flexible learning environment from home.

In the second stage of our return to on-site schooling, all other year levels, students in year 3, year 4, year 5 and year 6 will return to school from Tuesday 9 June.

We look forward to catching up with all the children back at school and sharing some great stories of our time in a remote learning environment.

Yours Sincerely



#### **Suggested Daily Schedule**


8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select two literacy tasks from reading, writing or spelling activities listed.
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed
12.00- 1.00pm	Creative time	Select an Art activity or a home construction activity with your child's favourite materials i.e. Lego, craft, music, instrument
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or Indonesian task from activities listed
2.30- 3.30pm	Physical Activity	Select a physical education activity or wellbeing activity.

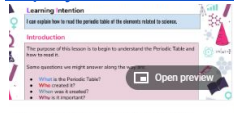

#### Year 4

Welcome to our Remote and Flexible Learning Program. Listed below are the weekly activities we encourage your child to work through in order. If you feel there is too much work please make the adjustments that work for your family with quantity and pace. Students work best when we support them at their point of need in complexity, pace and quantity.

If you do not have online access please contact the school and related hard copy learning packs will be made available.

Week 6 Year Level 4		
Content Area	Suggested Learning Activities	Resources Required
Well Being	<p><b>Managing change</b></p> <p>All year levels will be returning to onsite learning soon. We know sometimes managing change can be hard. Some students might be worried about returning to school whereas other students might be excited. It's ok to feel whatever you're feeling but be sure to speak to your parent or carer or another trusted adult if you are feeling worried about returning to school.</p> <p>Either draw, write or tell someone the answers to the following questions:</p> <ul style="list-style-type: none"> <li>- What are you most looking forward to about returning to onsite learning?</li> <li>- When everything is open again, what are some of the places you want to visit first?</li> <li>- Who are some of the people you most want to see?</li> <li>- What parts of school have you missed the most?</li> <li>- What are some things you have done during this time that you have really liked?</li> <li>- Are there any activities or things you have really missed while you have been at home?</li> </ul> <p>Visit the Cosmic Kids website and have a go at either a <a href="#">"Fairy Floss Yoga"</a> or <a href="#">"Be the Pond – zen den mindfulness"</a> session.</p>	
<b>Reading</b>  Complete a minimum of 30 minutes Independent Reading per school day.  Record what you read in your Remote Learning Book	<b>Session 1</b> I can read and understand a Procedural text Students will read the text <i>Oil and water Experiment</i> in the PowerPoint and answer the questions about the text in their Remote Learning Book	PowerPoint Session 1 <a href="#">Week 6 Reading PowerPoint</a> 
	<b>Session 2</b> I can read and understand a Procedural text Open up Session 2 on the PowerPoint. Students will read the text <i>Sailing Ships</i> and follow the directions to make their own boat and then test it to see if it floats in water.	PowerPoint Session 2 <a href="#">Week 6 Reading PowerPoint</a>   <b>Submit Work: Take a photo of your boat in a tub of water and upload it to Google Classroom</b>
	<b>Session 3</b> I can say what the difference is between Character traits, a Character's Appearance and a Character Feelings.	PowerPoint Session 3 <a href="#">Week 6 Reading PowerPoint</a>

	<p>I understand what Characters Traits are. Open up Session 3 on the PowerPoint. Students will read the information about Character traits, Character Appearance and Character Feelings and complete a character analysis activity on <i>Harry the Dirty Dog</i></p>																					
	<p>Optional Extra: <b>Reading:</b> if you want to do more: to be done throughout Term 2 Year 4- Novel Study 'The Wild Robot'.</p>	<p><b>LINK</b> <a href="#">The Wild Robot</a></p>																				
<b>Writing</b>	<p>Lesson 1: <b>Task 1:</b> Read the recipe for Banana Cake, Re-assemble the recipe with the following headings: <b>purpose, ingredients, method and image</b>. You can print this sheet or write it straight into your Remote Learning book. Please watch the powerpoint for all the information you need. <a href="#">I can write a procedural text.week 6</a></p>	<p><a href="#">I can write a procedural text.week 6</a> <a href="#">Banana cake sorting activity.pdf</a> <a href="#">Banana Cake Recipe.pdf</a></p>																				
	<p>Lesson 2: <b>Task 2:</b> Do a new SEED for a Procedural Piece of writing. FREE CHOICE TOPIC. Do your seed in your remote learning book, netbook or on a piece of paper. Remember to 'organise you thinking' at the bottom of the page. Please watch the powerpoint for all the information you need. <a href="#">I can write a procedural text.week 6</a></p>	<p><a href="#">I can write a procedural text.week 6</a> <a href="#">Writer's Workshop &amp; Planting Seeds</a></p>																				
	<p>Lesson 3: <b>Spelling Words-</b></p> <table border="1"> <tbody> <tr> <td>bare</td><td>read</td><td></td></tr> <tr> <td>reed</td><td>deer</td><td></td></tr> <tr> <td>ales</td><td>sale</td><td>seal</td></tr> <tr> <td>slow</td><td>lows</td><td></td></tr> <tr> <td>flea</td><td>leaf</td><td></td></tr> <tr> <td>brush</td><td>shrub</td><td></td></tr> <tr> <td>vine</td><td>vein</td><td></td></tr> </tbody> </table> <p><b>You can add your own anagrams to the spelling word list.</b> <b>Spelling Words-</b> Learn your weekly spelling words by writing the list of words in your book and do something creative with them - make them from playdough, turn them into a video etc. Use the sheet in your homework book for ideas. Have some fun with them. *Don't forget to do Nussy.</p>	bare	read		reed	deer		ales	sale	seal	slow	lows		flea	leaf		brush	shrub		vine	vein	
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ales	sale	seal																				
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	<p>Optional Extra:<b>Writing:</b> if you want to do more: Plant a new writing seed in your Remote Learning Book. Turn your seed into a piece of published writing by following our writing structure of planning, drafting, revising, editing and publishing</p>	<p><a href="#">.Writer's Workshop &amp; Planting Seeds</a></p>																				
<b>Maths</b>	<p><b>Daily Mathletics/Nussy:</b> Please complete <b>10-15 minutes</b> of Mathletics or Nussy Numbers daily <a href="https://www.nussy.com/uk/">https://www.nussy.com/uk/</a></p>																					
	<p><b>Lesson 1 - Learning Intention:</b> I can use a range of subtraction strategies to solve problems. <b>Subtraction</b> – We started subtraction in Week 3 and now want to build on that knowledge. There are many different strategies used to subtract numbers. This task gets you to learn about some different strategies that will build your confidence to subtract effectively. If you think you are pretty good at subtraction or the first slide was easy (slide 3), please do the challenge slide as well (slide 4). Click on this link for your lesson <a href="#">Maths Session 1 Powerpoint</a> <b>Submit Work: Take a photo of your work and upload it to Google Classroom (both slides if you did the challenge as well)</b></p>	<p><a href="#">Maths Session 1 Powerpoint</a></p> <p>You can print out the questions or write them in your Maths book.</p>																				
	<p><b>Lesson 2 - Learning Intention:</b> I can use my math skills in a real life situation. I can use a calculator to add and subtract amounts of money. Today you are going to test your shopping skills! Can you use a calculator to add money and calculate change? Click on the <a href="#">Maths Session 2 PowerPoint</a> for your lesson. Remember, it is okay to use a calculator for this lesson!</p>	<p><a href="#">Maths Session 2 PowerPoint</a></p> <p>Remote Learning Book</p>																				


	<p>Do you think you can convince your mum/dad to buy you something from your shopping list next time they go shopping? You would need to have some pretty good reasons!</p>	
	<p><b>Lesson 3: Learning Intention:</b> I can use my addition and subtraction skills to solve worded problems. Solve the worded problems that have <b>BOTH</b> addition and subtraction problems. Use <b>CUBES</b> to help you solve each problem. The questions have been grouped into 1,2 and 3 point questions. Do the group that you think is at your level. You can do more than one group - the more you do the better you get! <a href="#">Maths Session 3 Powerpoint</a> Correct using the answer sheet and add your points up when you have finished. <a href="#">Worded Problems - ANSWERS.pdf</a> GLOW &amp; GROW What areas did you do well at? What areas do you still need to work on improving?</p>	<p><a href="#">Maths Session 3 Powerpoint</a></p> <p>We suggest to print if possible so you can use CUBES effectively.</p> <p>If that's not possible write your answers in your Maths book</p>
	<p><b>Optional Extra - Continue doing Mathletics, especially the time and measuring activities.</b></p>	
Inquiry	<p>Lesson 1: The Periodic Table Of The Elements - Lesson 1 ppt: <a href="#">Inquiry Week 6 - The Periodic Table of The Elements</a></p>  <p>No changes since you last viewed this file</p> <p>View: The Periodic Table Of The Elements - Lesson 1 ppt</p> <p>Task: Create a Poster page in your Big Learning Book titled, 'How To Read The Periodic Table of The Elements' - Use the slide shown on the task slide in the powerpoint. Make your own version of the slide by copying the information and images shown</p>	<p>'How To Read The Periodic Table of The Elements' poster page recorded in your Big Learning Book</p>
	<p>Lesson 2: Explore the Sensational Science Rubric attached below and decide which will be your second experiment to conduct and record at home.</p> <p><a href="#">Sensational Science Rubric</a></p> <p>Decide which <b>ONE experiment</b> from the BLUE boxes or <b>ONE science knowledge</b> RED box you will be conducting this week from home. <b>Remember that you must always complete a HYPOTHESIS before conducting experiments.</b></p> <p><u><b>SENSATIONAL SCIENCE experiment number 2..</b></u></p> <p>This week we are recording our science experiments to share with our class. It is easiest to do this on our netbooks. Make sure that you are set up and know exactly how to conduct the experiment before you press record on your computer.</p> <p>If you have recorded the experiment on your netbook you can have a go of editing the recording for others in your class to view.</p>  <p>Using <b>MOVIEMAKER</b> program on your computer you may like to edit or add things to your recording. You may like to try and include one of the following:</p> <p><i>Heading, Introduction, Diagram, Materials list, Your hypothesis, Visual effects</i></p> <p><i>Have a play around with the Movie Maker features.</i></p>	<p><b>On Friday 22nd May your classes Google Classroom will be open on the stream to upload your recorded experiment for your classmates to view.</b></p> <p>We can't wait to see them all.</p> <p>Please also make sure that you complete your Experiment Write Up sheet and add in to your Remote Learning Book</p>

	<p>After your experiment make sure you have completed the remainder of the Experiment Write Up</p> <p>Optional Extra: Search the resources for an experiment you can conduct at home. Collect the materials you need and have a go at conducting the experiment.</p> <p>Take a photo on your netbook of your experiment set up. Write a short report about your experiment. You could choose a way to present this - video, powerpoint, ms word.</p>	<p><a href="http://www.lovemyscience.com/cat_reaction.html">SuperScienceExperiments.pdf</a> <a href="http://www.lovemyscience.com/cat_reaction.html">http://www.lovemyscience.com/cat_reaction.html</a></p>
<b>Physical Activity</b>	<p>Lesson 1:Hello Year Four!</p> <p>Have fun with the activities this week and get creative.</p> <p>The first activity this week is called <b>Crab Soccer</b>. Mr. McLoughlan has created a demonstration video which is in Google Classroom. All you need is some goals (I used washing baskets for goals, but you could use items of clothing.) A soccer ball or round ball and a grassy area. You can play one on one, two on two or up to four versus four. To modify the game you can just use kicking or you might like to use your hands as well.</p> <p><b>The second activity today is – a 7 minute workout Harry Potter style.</b></p> <p>You can choose between 2 activities and then complete the activities for 30 seconds. You then have a 10 second rest. Don't forget to drink water.</p> <p>Find the activity at the link below.</p> <p><a href="https://www.youtube.com/watch?v=NTcvqBgiT8I">https://www.youtube.com/watch?v=NTcvqBgiT8I</a>.</p> <p><b>The next activity is called Soccer Wall Tennis</b></p> <p><b>Steps:</b></p> <ul style="list-style-type: none"> <li>· Using a soccer ball or light plastic ball</li> <li>· Draw (tape) a line on the wall or fence – start with a low line and make it higher as you improve</li> <li>· Kick the ball above the line, control the rebound and repeat. A point is awarded each time you can repeat this</li> <li>· When you can do five in a row (kick, control, kick again) try and kick continuously without stopping the ball</li> </ul> <p><b>Modifications:</b></p>	

	<ul style="list-style-type: none"> <li>· Change the height of the line, or distance you stand from the wall</li> <li>· Change the type of ball you use</li> <li>· If there is another player try and see how many you can get in a row playing together</li> </ul> <p>The final activity today is a bit of gymnastics – <b>the rock n roll</b></p> <p>For this activity you will need a soft surface (either a carpeted floor or a yoga mat)</p> <p>This is a drill to help students learn how to control their stand up at the completion of a forward roll.</p> <p>Try these 3 simple steps:</p> <ol style="list-style-type: none"> <li>1. Sit on bottom in tuck shape, roll back onto your upper back and shoulders and then roll forward</li> <li>2. Roll faster, bring weight forward into a squat – watch your knees. Push with hands if needed</li> <li>3. Roll faster, bring weight forward to a squat, bring your arms forward, find balance, stand up</li> </ol> <p>Please ensure you do not roll back onto head or neck and be careful of your knees in squat position</p> <p>This video will help you master the correct technique.</p> <p><a href="https://www.youtube.com/watch?v=DcGFteFryoA">https://www.youtube.com/watch?v=DcGFteFryoA</a></p> <p>Extension: practice standing up using this technique after completing a forward roll on the floor.</p> <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>· Why did the second step allow you to use your hands?</li> <li>· Why do we need to avoid rolling back too far?</li> <li>· Why is this a drill to help with forward rolls?</li> </ul> <p>See you next week :)</p>	
<b>Indonesian</b>	<p>Lesson 1:</p> <p><b>Activity 1:</b> Listen to the "Lady Gaga Mau Makan Durian" video in the Google Classroom a couple of times until you understand it.</p> <p><b>Activity 2:</b> Download the Cloze exercise and play the video at the same time and fill in the missing words you hear.</p>	<p>-Cloze activity</p> <p>-Lady Gaga Mau Makan Durian Video on Google Classroom</p>

	<p>Correct yourself by looking at the video with the words. Upload your results to the Indonesian Google Classroom.</p> <p><b>OPTIONAL Super Challenge:</b> Record yourself reading out the Cloze exercise and listen back to it to hear how you sound.</p>	
<b>Art</b>	<p>Lesson 1:</p> <p>Science Inquiry</p> <p>Baking Soda Paints:</p> <p>Mix some baking soda with a drop of food colouring. Stir. Add more or less depending on the colour you want (deeper, brighter, lighter)</p> <p>Paint onto thicker paper with the paints the picture that you want.</p> <p>Once your picture is done, add drops of vinegar on top of your work. What happens?</p> <p>Chemical? Physical? Research what actually happens? Reversible change? Irreversible change? Why?</p>	<p>Materials:</p> <p>Baking soda (bi carb) from the kitchen</p> <p>Food colouring from the kitchen</p> <p>Vinegar</p> <p>Paint brush and paper</p> <p>Dropper from medicine cabinet</p>



	 <p>Baking Soda Paint</p>	
<p><b>Optional websites sites that can be accessed to support learning</b></p>	<ul style="list-style-type: none"> <li>• Twinkl- Setting this up is really easy to do - go to <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> and enter the code AUSTRCODE (30 day free trial )</li> <li>• Reading <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Great website for students to listen to and read well known picture story books</li> <li>• Reading <a href="https://www.getepic.com/">https://www.getepic.com/</a> Website, over 40,000 books, students can search by interest and age and they earn points and badges depending on how many books they read. Teacher's need to set up their own account and add students in. Teachers can also set up collections, e.g. a collection of books purely about celebrations. Teacher's already have the App on their I pads.</li> <li>• Spelling - Teach Your Monster to Read. Free app (need to download from App Store). There is no assessment so students begin at learning satpin. Could be suggested for parents of at risk students.</li> <li>• Study Ladder <a href="https://www.studyladder.com.au/account/teacher?t=teacher&amp;r=#create-a-count">https://www.studyladder.com.au/account/teacher?t=teacher&amp;r=#create-a-count</a> Free 24 hr access for teachers, free <i>unlimited</i> student access from <i>school</i>, Free <i>limited</i> student access from <i>home</i>, Printable and online resources, individual task allocation. Teachers will need to set up classes.</li> </ul>	





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