Remote and Flexible Learning Term 3 2020

TORQUAY COLLEGE

Year: 5 Week: 4

Torquay College Community,

Torquay College is committed to supporting all students as we embark on a Remote and Flexible Learning Environment as a result of the coronavirus. We want to ensure that we attend to the wellbeing of our school community and ensuring everyone is safe, feels supported and is continuing to learn and grow during this second lock down period. We know it might seem overwhelming but the most important thing to remember is that by families providing a calm, positive and organised day, our children will learn that in times of uncertainty, they will be safe and ok.

We are working towards planning programs that continue to develop students academically and ensures they are happy and healthy and their wellbeing is also supported.

Torquay College will launch the remote learning program on Tuesday, 4th August, 2020 from the Torquay College website, which can be accessed through the 'Remote and Flexible Learning' tab. This tab will provide families with a week by week learning program that has learning activities and resources to interactive platforms being used to engage students in interactive learning with their teachers. The software program Seesaw will be used in Foundation, Year 1 and Year 2. The software program - Google Classroom - will be used by Year 3, Year 4, Year 5, and Year 6 as the main forms of learning communication. These platforms will have learning activities, students will be able to post samples of their work, teachers providing feedback on student work between students, teachers and families. The WebEx communication software will be used by teachers to communicate with students and families during this lockdown.

Families who do not have digital technology access will be able to collect teaching and learning resources from school. Hard copy packs of the Teaching and Learning program for each year level will be available from 2pm on a Friday. To ensure a hard copy pack is available, families will be required to order a hardcopy by calling the school prior to Friday and request a copy for their child.

We acknowledge this may present some great opportunities for some families whilst challenging other families. Torquay College will be working with families and taking feedback, making necessary changes and adjustments as necessary to ensure we are meeting the needs of our students.

Regards,
Principal Team

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Weekly Team Message:

Hello Year 5 Community,

Welcome to Remote and Flexible Learning 2.0!

We can all take some comfort in knowing that we've been here before and the whole approach for Year 5 will remain the same. Again, the Year 5 teachers are committed to providing fun and engaging activities that build on the students' knowledge. An overview of the weekly learning plan will be available on the school website under 'Learning' > 'Remote Learning'.

This week is all about getting your home learning environment ready and familiarising yourself with routines and accessing the materials independently. A checklist has not been provided this week, however there are a range of English and Maths activities for you on your homeroom's Google Classroom. We do not require you to submit anything this week, please take the time to prepare and be ready for a full week of online learning next week.

At the beginning of each week, your Year 5 teachers will post more information with lesson details for the learning to be undertaken that week – English, Maths and Inquiry via Google Classroom. Specialist subjects will be available via those subject area's Google Classrooms. This will occur next Monday, 10th August, 2020. Any questions can be posted directly under a subject area or communicated with your homeroom teacher via Skype.

We will continue to post a daily Community Circle question where we can all check in with one another in our homerooms. We ask that you respond to this first when beginning your daily school work as teachers will mark their rolls according to who has responded. Please be thoughtful when responding to one another. All responses made via online platforms must be respectful and inclusive of others.

At all times when participating in or completing schoolwork, the three values of Torquay College: Respect, Doing Your Best and Friendship must be considered. Three way conferences with teachers will begin in Week 6 of term. We are really looking forward to connecting with you all and are excited for the term ahead.

Year 5 Staff

All tasks will be posted onto each homeroom's Google Classroom, each Monday morning and will be provided in hard copy, available from the school each week. All students have connected to their Google Classroom and can log into their Google account, using their CASES code and name. Here's an EXAMPLE:

Mr Cuthbertson's Login could be:

Username: Student ID e.g. CUT0002@torquaycollege.vic.edu.au
Password: Ross00 (this requires a minimum of 6 digits)

Class	WebEx Room No	Google Classroom Code
5A	Beth Knucky (Tuesday): 576 981 508	d4gynge

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	Ross Cuthbertson (Mon, Wed - Fri): 572 250 947	
5B	Cory Connor: 574 748 133	x33sx37
5C	Kate Harris: 577 932 195	r32f7az
5D	Emily Burgess: 578 722 892	dyi3dgv
5E	Emma Dukker 575 2322	scfy2h2
5F	Dianne Dendle: (Mon - Wed)578 244 240 Ben Reid: (Thur - Fri) 571 285 324	sbbnbft sbbnbft
5G	Beth Knucky (Monday): 576 981 508 Darcy Hanson (Tues - Fri): 573 141 931	f4bexcg

Specialist	Google Classroom Codes
Art	5A - ifubt3i 5B - wt47p6u 5C - lpjhexp 5D - 4gpt322 5E - cdeniy6 5F - otmgohp 5G - 2hzp3as
PE	Year 5 - zysyad5
Indo	5A - pin5bu3 5B - z353xmt 5C - tc7htbk 5D - dog4ngb 5E - lyquvrj 5F - kyorgan 5G - qdwtpxm

Enviro/SAKG/Library	Yr 3-6 – gbfbwhu

The school website curriculum program is designed for families who opt for hard copy pack and who do not have access to the internet.

If you require IT support please use this link to submit a job ticket: https://www.torquaycollege.vic.edu.au/remote-learning

Suggested Daily Schedule

8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select a reading or writing task from activities listed in the appropriate year level learning tasks. Refer below
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed in the appropriate year level learning tasks. Refer below
12.00- 1.00pm	Creative time	Construction activity with your child's favorite materials i.e. Lego , draw, craft, music, instrument
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below
2.30- 3.30pm	Physical or Wellbeing Activity	Select a wellbeing or physical activity: Play game outside, a ball game in your yard, skipping

Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date

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Session 1 **Learning Intention:** Create imaginative, informative and persuasive texts for different purposes and audiences **Success Criteria:** I can select an appropriate text structure for the writing purpose I can plan, draft and publish a variety of texts	Get your ideas flowing with some Quick Writes. - 30 secs / 1 min thinking and deciding - 5 minutes writing/typing - 2 minutes editing (MAKE IT BETTER. DOES IT MAKE SENSE?) - Use just the picture OR - Use the picture and sentence idea (it doesn't have to be the opening line! Or the exact wording) - **Challenge** try different text types for each write - **Stuck for ideas?** describe in detail what you see in the picture	https://docs.google.com/presentation/d/12YXG1MkKKLY8w3t7usH87osFlliFOYBBs0QhwnNBdW4/edit#slide=id.g35f391192_00	
Session 2 **Learning Intention:** Understand how to use spelling patterns to spell new words **Success Criteria:** I can use the or, aw, au codes to spell new words I can recognise that different codes make the same sound I can use spelling rules to help me spell new words	Start investigating or, aw, au Did you know that these codes make the same sound? What sound do you think that is? What sound does or make in the word ordinary? What sound does au make in the word sauce? What sound does aw make in the word prawn?	https://docs.google.com/presentation/d/1t-FTbcSEt1wniwxysBY7Bxea3N4Gq2i9bZY4TCHuNEw/edit#slide=id.p	

Writing: Optional Extra- if you want to do more:

LI: Create imaginative, informative and persuasive texts for different purposes and audiences

SC: I can select an appropriate text structure for the writing purpose
I can plan, draft and publish a variety of texts

Continue working on your choice writing following our Writing Process.

Do not begin a new piece until you have published your last piece.

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Reading

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
Session 1 **Learning Intention:** Describe how events, characters and settings in texts are depicted and explain their own responses to them **Learning Intention:** I can give considered opinions about a text (orally, written or digitally) I can recognise that ideas in texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses	Continue to read your choice novel. Take notes as you read and record your thinking. Options: - Research the author and find out about them - Read aloud to a family member, friend or pet - Summarise the key parts of your story and retell these to someone else		
Session 2 **Learning Intention:** Analyse and explain literal and implied information from a variety of texts **Success Criteria:** I can find and use information found in texts I can evaluate the information I find in texts	Select three of the topics on this week's BTN to be a focus of your viewing. - Victoria Lockdown - Raise the Age? - Hiroshima Anniversary - World Alopecia Day - Punk Magazine Kid As you watch, take notes and prepare quiz questions and ask a family member or friend.	BTN Classroom Episode 21, 2020 - Classroom - BTN Please note: BTN Specials are also on ABC Me daily (running for 15 mins, generally between 10am and 12 noon)	

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Reading: Optional Extra - if you want to do more:

Online game based learning

Gold Rush - Step back in time to 1865 and journey to the Victorian goldfields and join thousands of others trying to strike it rich.
http://www.scootle.edu.au/ec/viewing/L702/L702/index.html

ZORK - In it you will explore some of the most amazing territory ever seen by mortal man. Hardened adventurers have run screaming from the terrors contained within! A text based computer game that requires players to read lines of text on their computer screen which describe a virtual world and prompts players to interact within and navigate that world by typing textual commands on a keyboard.
https://textadventures.co.uk/games/play/5zyoqrsugeopel3ffhz_vg

Quandry - Shape the future of a new society with ethical decision making.
https://www.quandarygame.org/play

Where on Earth is Carmen Sandiego - Explore the world using Google Earth as you follow clues to solve a crime.
https://www.carmensandiego.com/game/

Mathematics

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
Session 1 **Learning Intention:** To work individually on a goal specific task	Fractions, Decimals and Percentages Goals You will be working on goals based on the results from your FDP pre test completed at the start of term. Using google classroom, access the FDP Goals folder or click on the linked picture and…	Link to Goals Folder for all the FDP goals.	

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Success Criteria: I can use my skills to work through my goals	- Watch the instructional video provided - Complete the evidence tasks in your maths book.	https://drive.google.com/drive/folders/1NPAlFBQe_ZTp_3iQr9EG406CYW-ph8i!	
<u>Session 2</u> **Learning Intention:** To use my knowledge of fractions to help me find the probability from 0 - 1.	Probability Tasks In your Maths book, complete a probability line placing the following words on it (here is and example): - Certain - Unlikely - Impossible - Even - Likely Now place more probability words you know on the line in the correct positions. Play the interactive probability games on each of the following slides (click on the link provided).	Students can click onto the below links and be involved in a probability task. Greedy Pig https://www.transum.org/software/SW/SnailRace/ Four Corners https://www.transum.org/Software/Online_Exercise/Probability Ninny Ninny https://www.transum.org/Maths/Activity/Probability/Washing_Line.asp Heads and Tails https://mrnussbaum.com/card-sharks-online-game	

Mathematics: Optional Extra- Hit the Button. https://www.topmarks.co.uk/maths-games/hit-the-button
Students will be able to practise their skills and play an interactive game.

Inquiry

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<u>Session 1</u> **Learning Intention:** I can reflect on historical events	Student Reflection book Over the last 3 weeks students have been introduced to people, events and issues from the period of 1788-1901 that are significant to Australian history. Use this week to ensure your reflections are up to date on the rotations that you have **completed in class.**	Digital Student Reflection Book located in Google Classrooms.	
Inquiry: Optional Extra- if you want to do more: Further research a wondering on a topic that you have been introduced to.			

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<u>Well Being Activity</u> **Learning Intention:** I can set up a comfortable remote and flexible learning environment at home.	During remote learning it is important to maintain a regular morning routine, including: keeping a regular bedtime, waking up at the same time every morning, showering, getting out of your PJ's, eating breakfast etc. You may remember from last time, that remote learning is a big change from onsite learning where you are often up and about and moving between learning spaces and environments. We encourage you to make sure you take regular breaks, spend time outside and offline doing a variety of activities and games. There are so many things you can do to break up your day including; make a treasure hunt, put on a play or puppet show, create an obstacle course, build with Lego, bake or cook something, make a kite, learn how to lay a musical instrument, teach yourself a magic trick, write a song or learn how to do origami. To get you started for this next journey, use this checklist to support you to set up a remote learning space. Please discuss any statements you aren't able to complete with your teacher – we may be able to provide loan equipment or help you out in some other way.	Checklist for setting up a remote and flexible learning environment.	

Art Activity **Learning Intention:** I can explain how ideas are expressed in my own art work and those by others	Hello year 5. As this week is a short week, the activity has to be a short one. Please make sure you post a picture of your work to the stream so that I can make a comment. Skill: Drawing In line with your Inquiry 'Curious Colonies' **Key Questions:** 1. **What do we know about the lives of people in Australia's colonial past and how do we know?** Please find a picture of Ned Kelly and draw his portrait. Many people know the stories of Ned, his gang and his family, and that he wore a suit of armour made from ploughs, but do you know what he really looked under that armour? Sketch his portrait.	**Research a picture on your laptop. Paper, grey leads, pencils and textas if you wish.**	
Indonesian Activity **Learning Intention:** I can use four different directions in a sentence.	**Indonesian Activity** ● Print out the vocab sheet on the Google Classroom. ● Try to direct yourself to your bedroom using Indonesian. ● Stick it up somewhere at home and try and learn as many as you can. Points to your Amazing Race team if you can post a picture of your Directions Poster up in your house. Points to each team will be shown on the Google Classroom every Friday afternoon.	**Directions poster**	
Physical Education Activity **Learning Intention:** I can complete various physical	Hello, Welcome to your Torquay College Physical Education remote learning for Term 3. Every week you will have the opportunity to complete a Physical Education lesson that will be posted on Google Classroom or in a paper copy version. We hope you enjoy the lessons and keep		

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movement sequences	active and healthy throughout this period of restrictions. To get you up and moving this week, there is a check list of fun daily exercises/activities for you to have a go at. I have left two spaces at the bottom for you to choose some activities of your own. Have fun :)				

Activity	Wednesday	Thursday	Friday
30 star jumps			
20 push ups			
8 laps around the backyard or 3 minutes running on the spot			
30 big arm circles			
Dance for the whole length of a song			

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