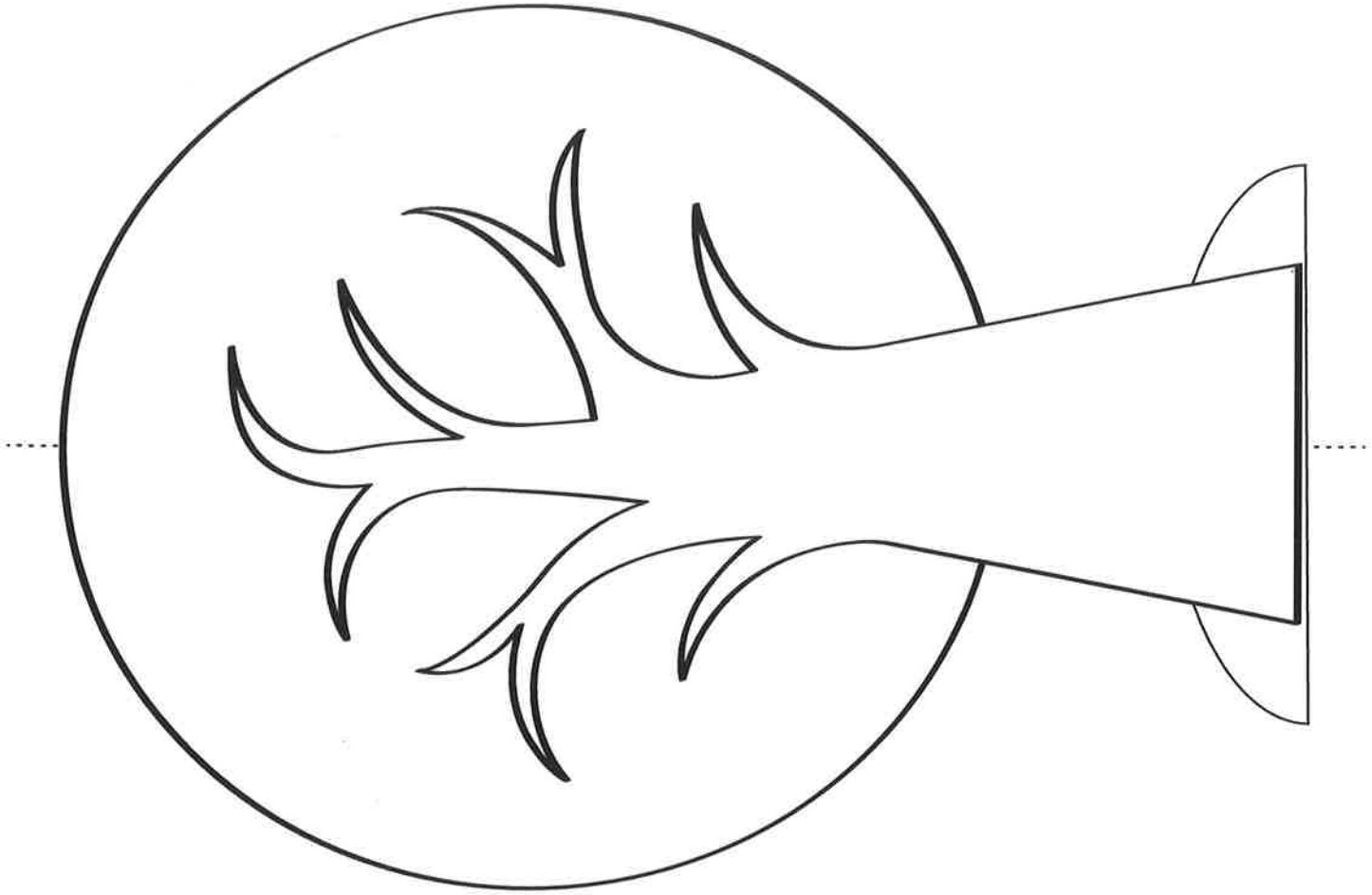
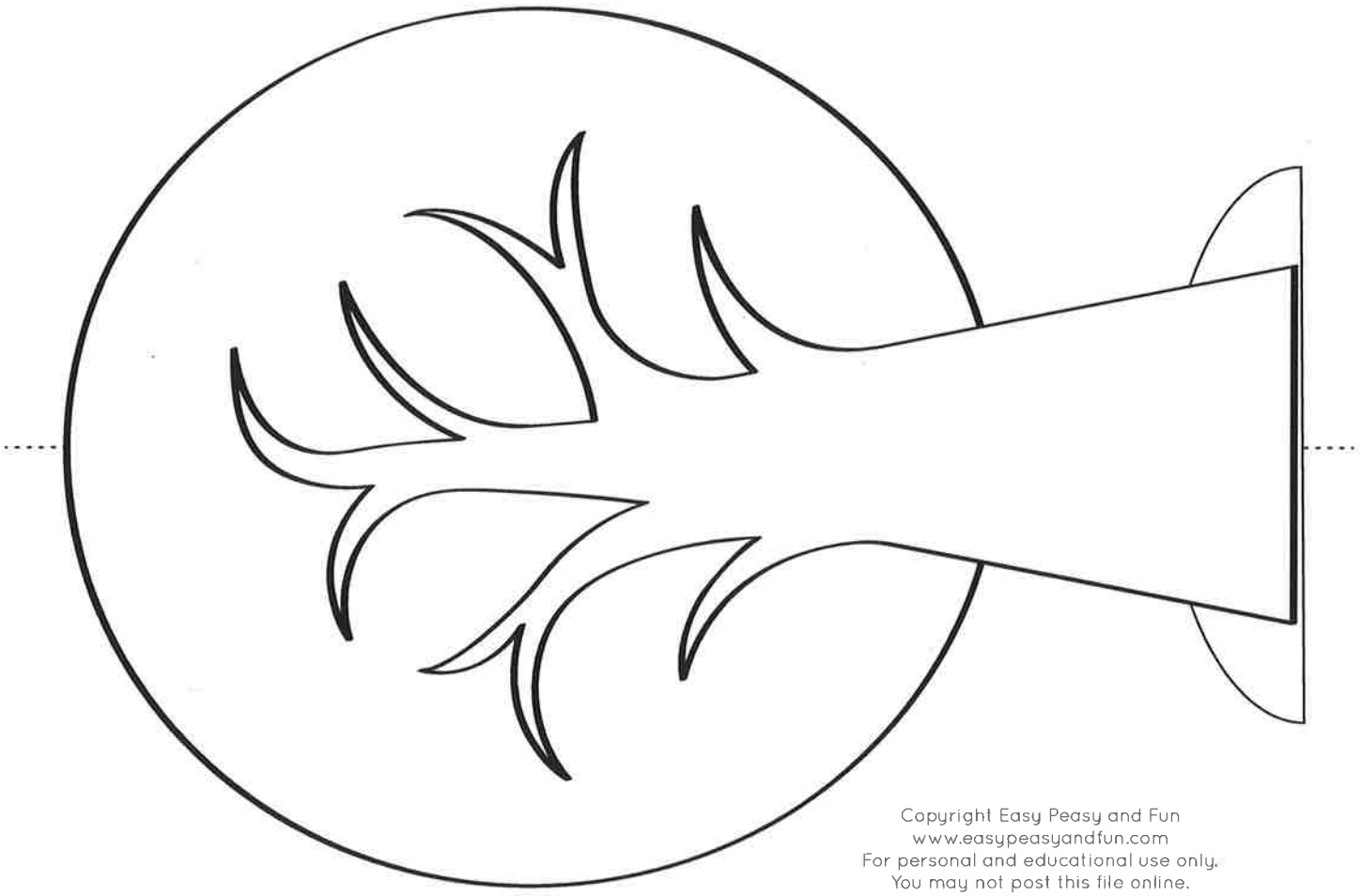
Resources Year 2





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Pobble

Image by: Caras Ionut

Story starter!

They were beginning to regret venturing into the giant's garden this morning...

Pobble

Image by: Caras Ionut

Question time!

- Where do the family in the picture live?
- Why did they go into the giant's garden?
- Where is the giant? Does he know that these humans have entered his garden?
- What other things might there be in the giant's garden? Might there be giant animals?
- How might they escape the garden?
- What will they do if the giant spots them?
- How might the giant react?
- How would you feel if you found yourself in a giant's garden?

Pobble

Image by: Caras Ionut

Sentence challenge!

Good writers always try to start sentences in different and interesting ways. Can you write a sentence that begins with a noun?

E.g. Jenny, who feared for the safety of her three daughters, clung on to the dandelion for dear life.

The noun is always followed by a comma and the sentence contains a relative clause in the middle.

Image by: Caras Ionut

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

- The family held on to the plants.
- They were in the giants garden.
- They could see the giant.
- He looked angry.

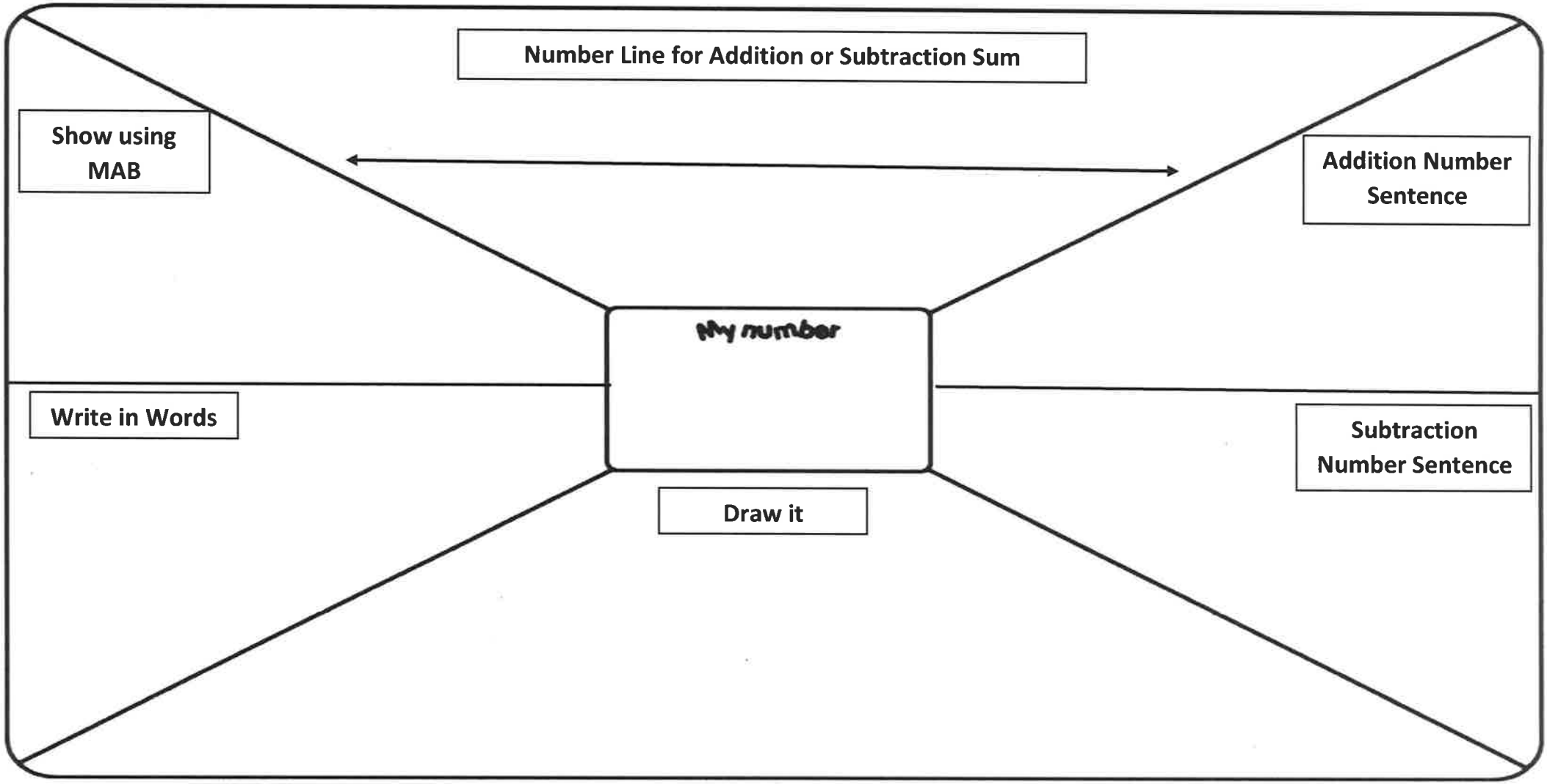
Pobble

Perfect picture!

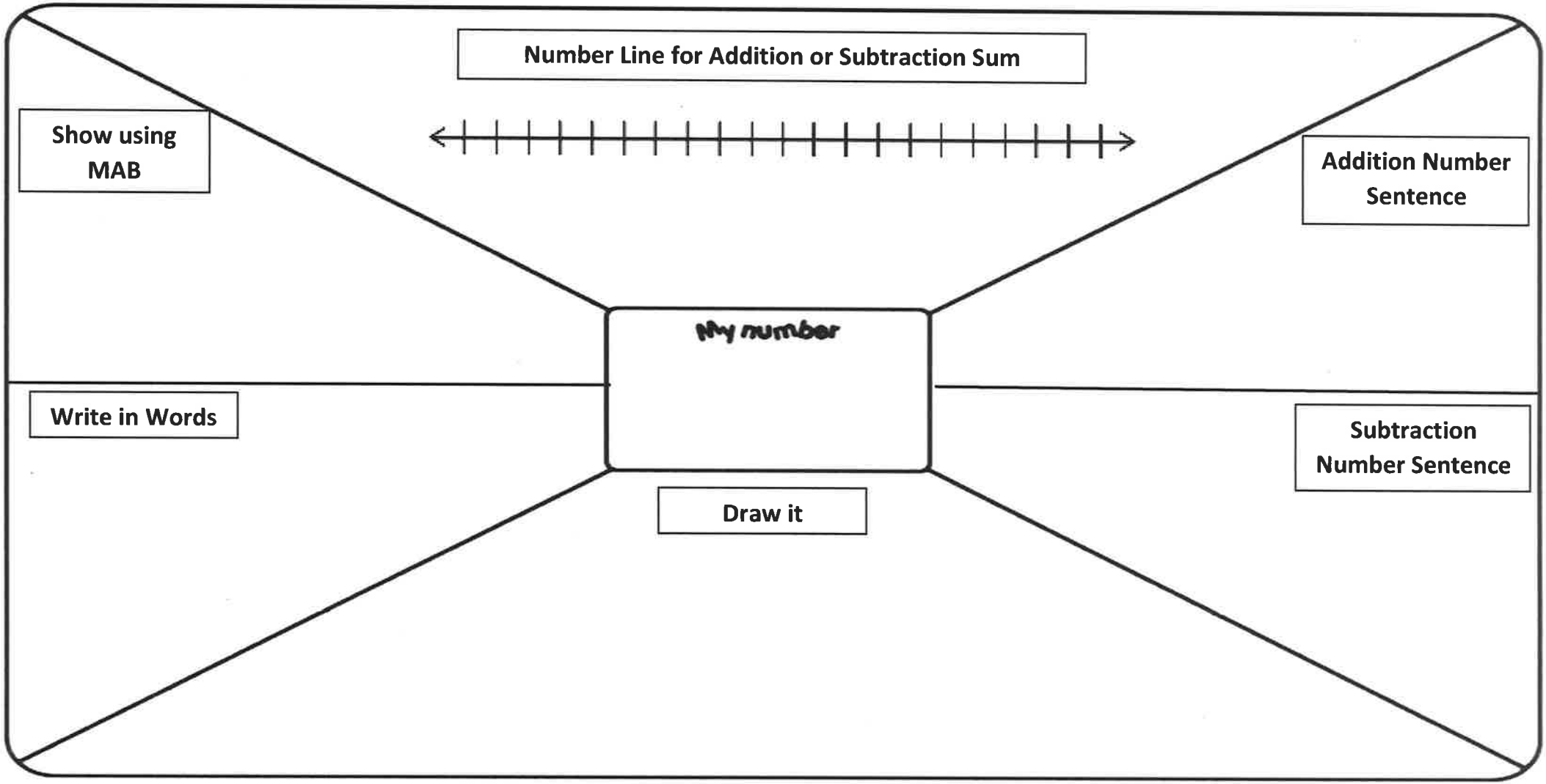
Can you draw a picture of the giant's garden? You could draw the humans in there as well!

Image by: Caras Ionut

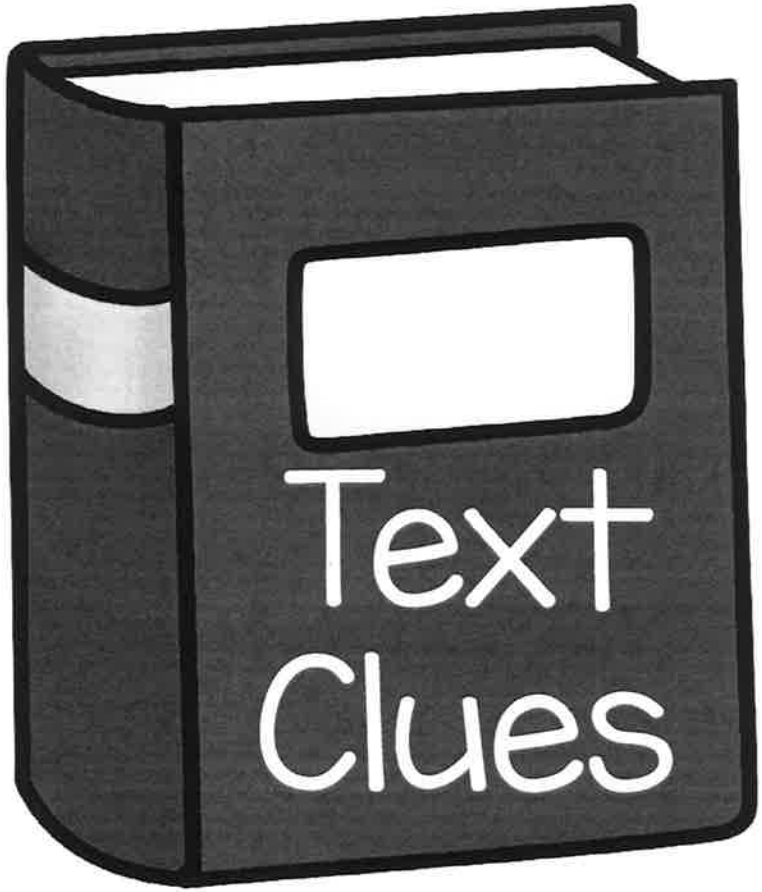
Addition and Subtraction Think Board



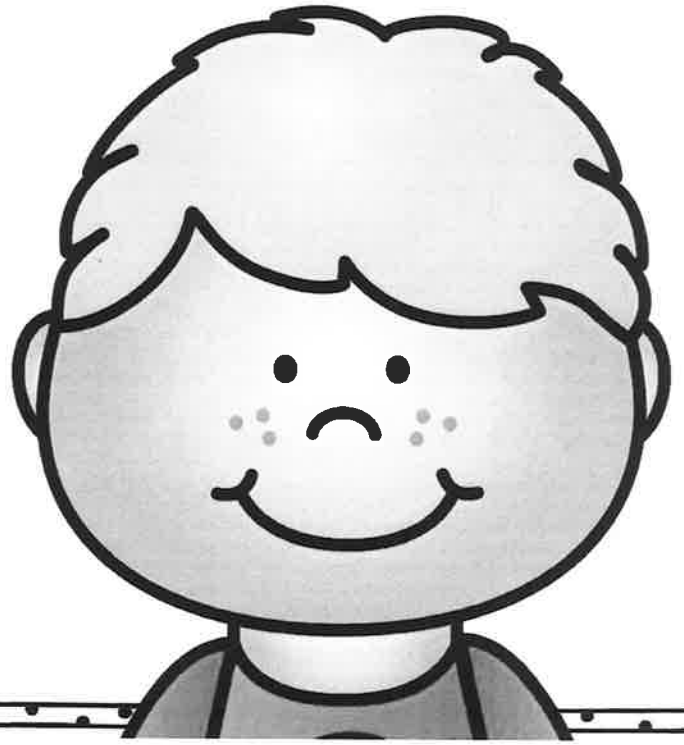
Addition and Subtraction Think Board



Inference



+ What I Know



Gariwerd Seasons

Grampians Area, Victoria

Djapwurrong/Djab Wurrung and Jardwadjali Languages

Season	Months
Kooyang	January, February, March

What Happens?

HOT
- hottest and driest season
- days are long
- nights are warm
- streams dry up
- bushfire risk
- eels and galaxia fish migrate
- sky is bright with stars

Season	Months
Gwangal Moronn	March, April, May

What Happens?

COOLING
- red sunrises and golden evenings
- chilly, misty mornings
- warm, still and sunny days
- native honey bees
- flocking birds

Season	Months
Chunnup/Chinnup	May, June, July

What Happens?

COLD
- coldest season
- chilly winds
- season of cockatoos
- misty
- rain

Season	Months
Larneuk	July, August

What Happens?

WET
- nesting bird season
- wettest time
- rivers run high
- changing weather

Season	Months
Petyan	September, October, November

What Happens?

WARMING
- season of wildflowers
- warmer days
- emu constellation in the sky
- changing weather

Season	Months
Ballambar	November, December, January

What Happens?

WARMING
- butterfly season
- hot, dry days
- weather stays the same
- plants grow in streams and wetlands

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Name _____ Worksheet 4

BEN'S CHARACTER

Think about the personality of Ben. How do we know what sort of personality he has? Choose words which match his personality. Then describe how you have inferred what Ben is like from the clues the author has given in the book.

Shade the words which best describe the Ben's personality.

shy	unfair	brave	lazy	gentle
kind	helpful	nervous	clever	imaginative
resourceful	caring	funny	honest	calm
thoughtful	bossy	tricky	impatient	unreliable

I think Ben is _____ because

_____

_____

_____

I think Ben is _____ because

_____

_____

_____

I think Ben is _____ because

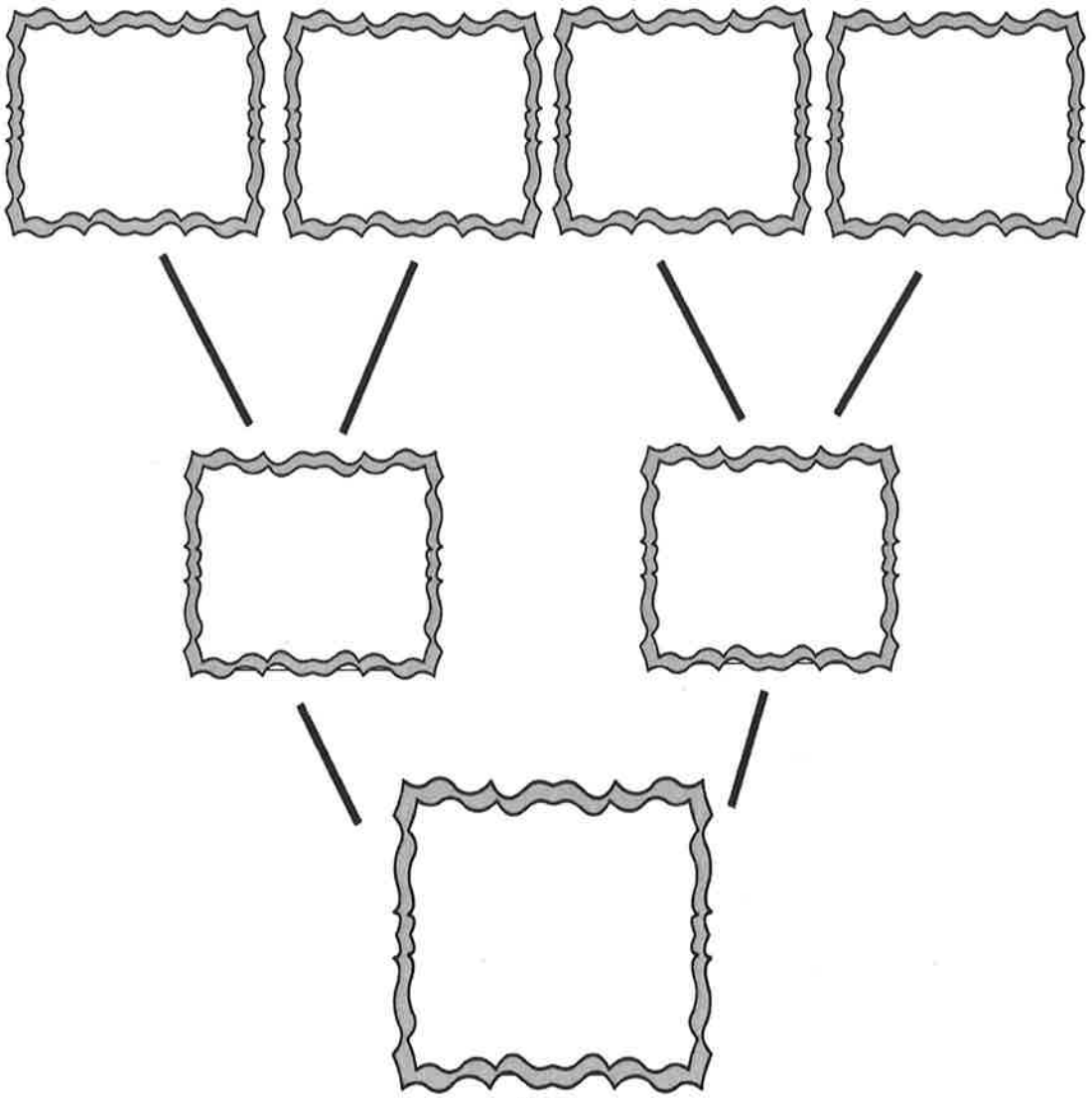
_____

_____

_____

© Rapid Reading

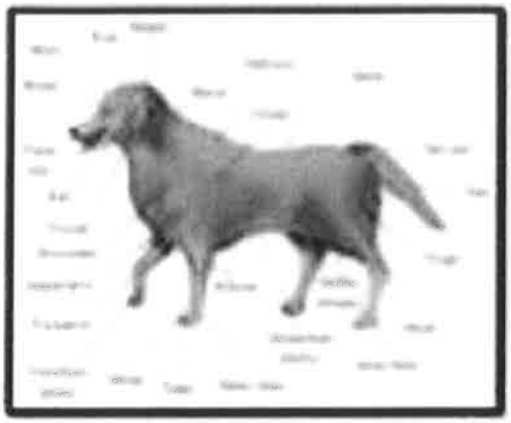
My Family Tree



Me

Dogs

Diet



Dogs need people to **feed** them at least two times a day. Dogs can **eat** lots of things but they can't eat chocolate.

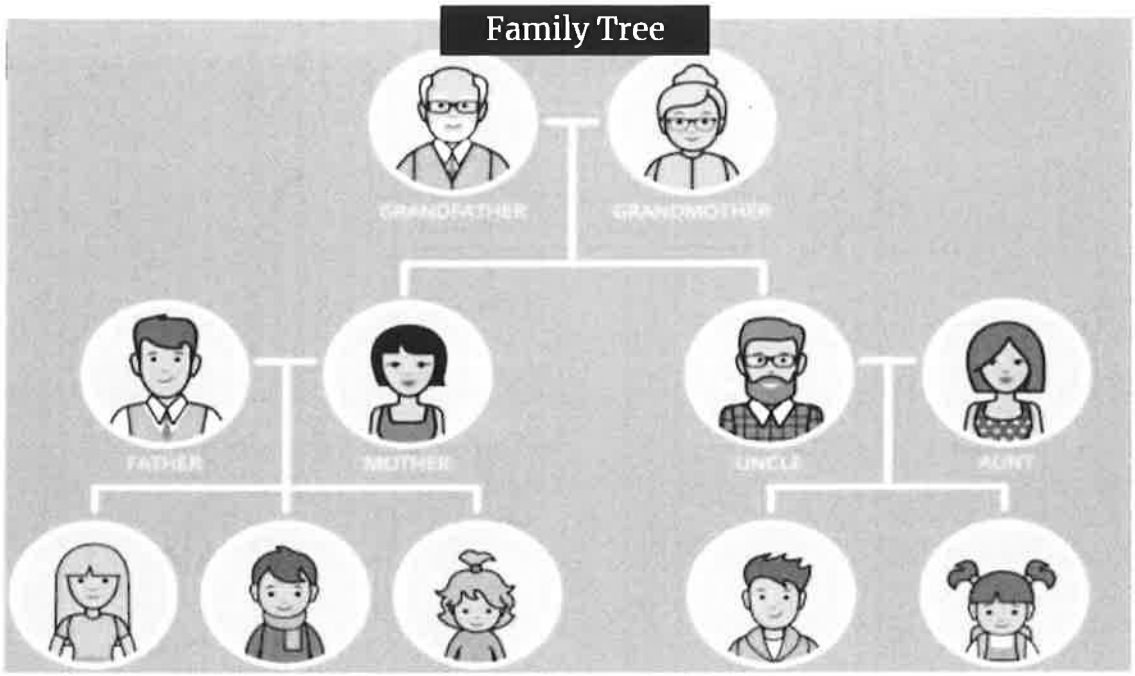
Body

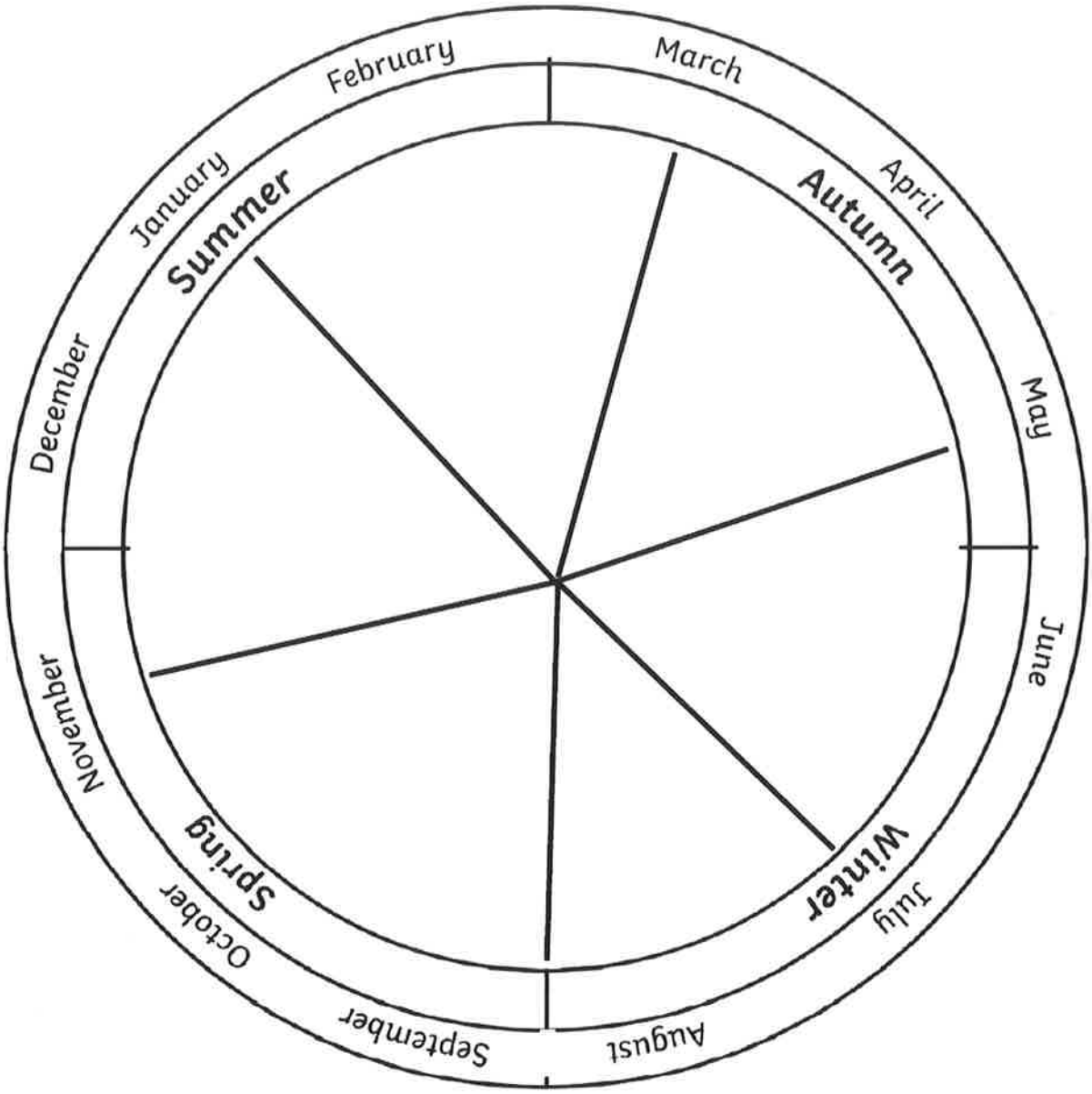
Dogs have four **legs**. They can have a short or a long **hair**. Dogs also have two **ears** and a **tail**.

Habitat

Dogs can **live** in the **house** or in a backyard. Some dogs have a **doghouse** to keep them warm outside.

Examples of Family Trees





Gariwerd Seasons:

Kooyang: January to March

Gwangal Moronn: March to May

Chinnup/ Chunnup: May to July

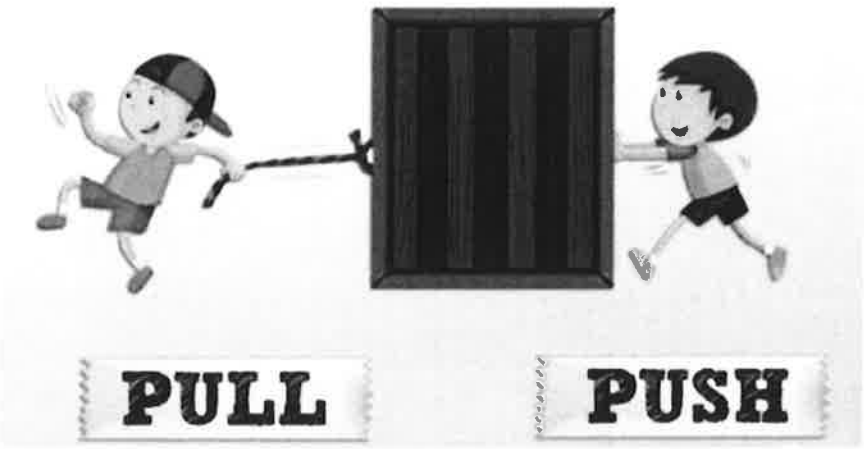
Larneuk: July to August

Petyan: September to Novemner

Ballambar: November to January

Push And Pull

push and pull are opposite forces



Key Vocab

Balance

Force

Heavy

Light

Move

Pull

Push

Ramp

Rock

Roll

Seesaw

Slide

Spin

Squeeze

Swerve

Swing

Toy

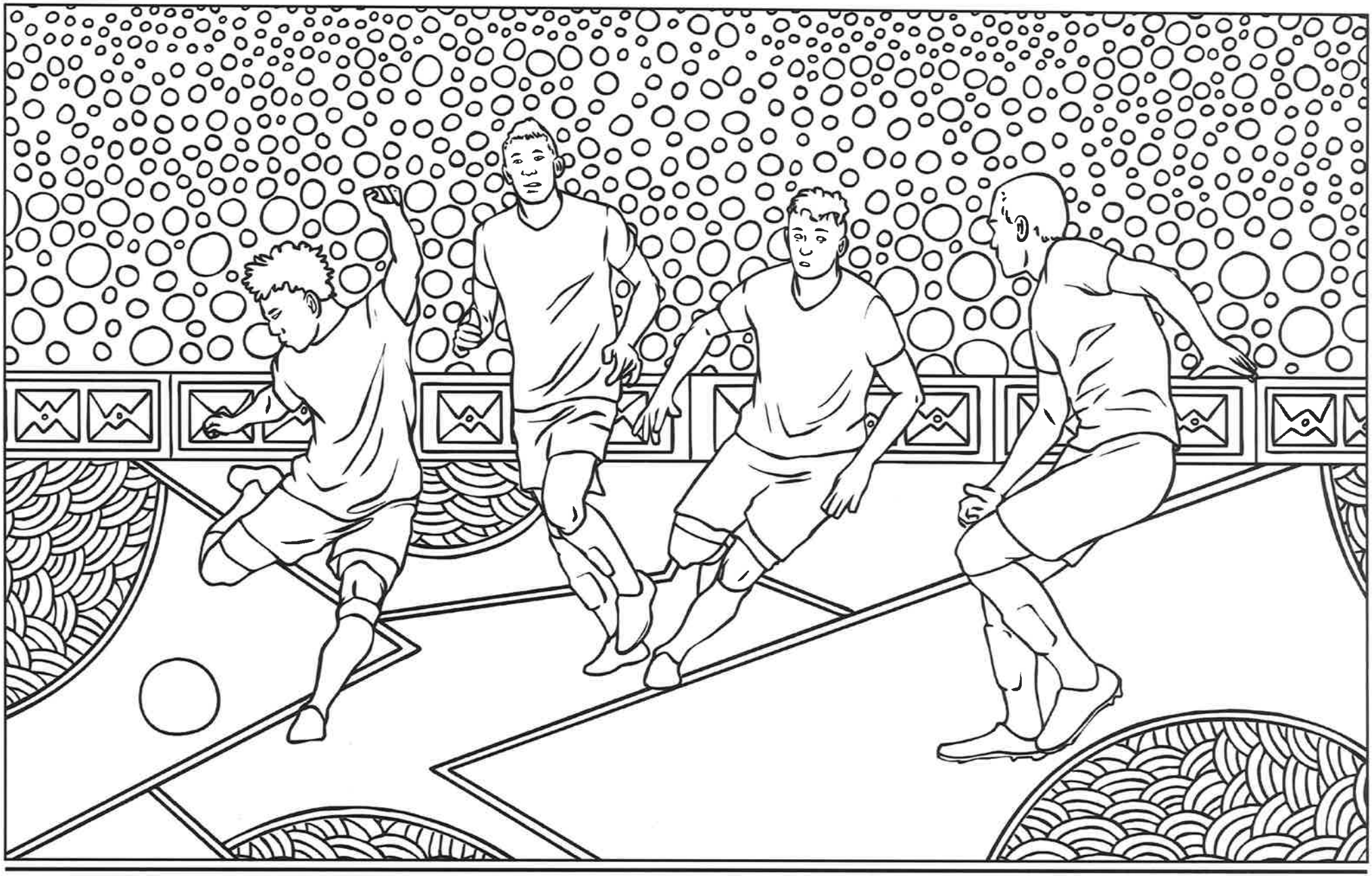
Science - Push and Pull

1. Tick whether you need to push or pull these objects to make them move. Some may be both.

	Object	Push	Pull	Push or Pull
a	tissue box			
b	shopping trolley			
c	electric switch			
d	computer keyboard			
e	kite			

2. Draw or take a photo and label one more object for each box

Push	Pull	Push or Pull



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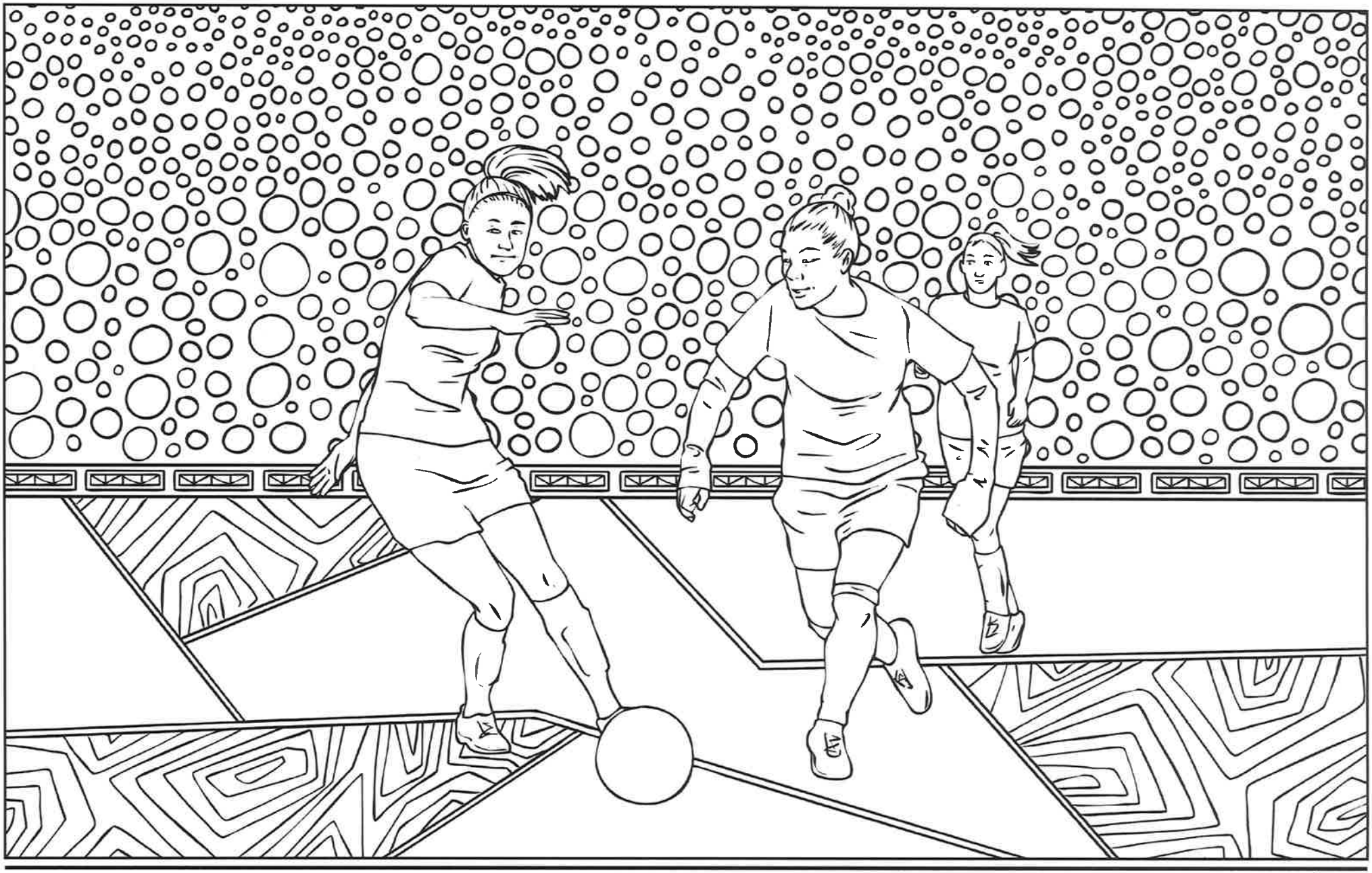

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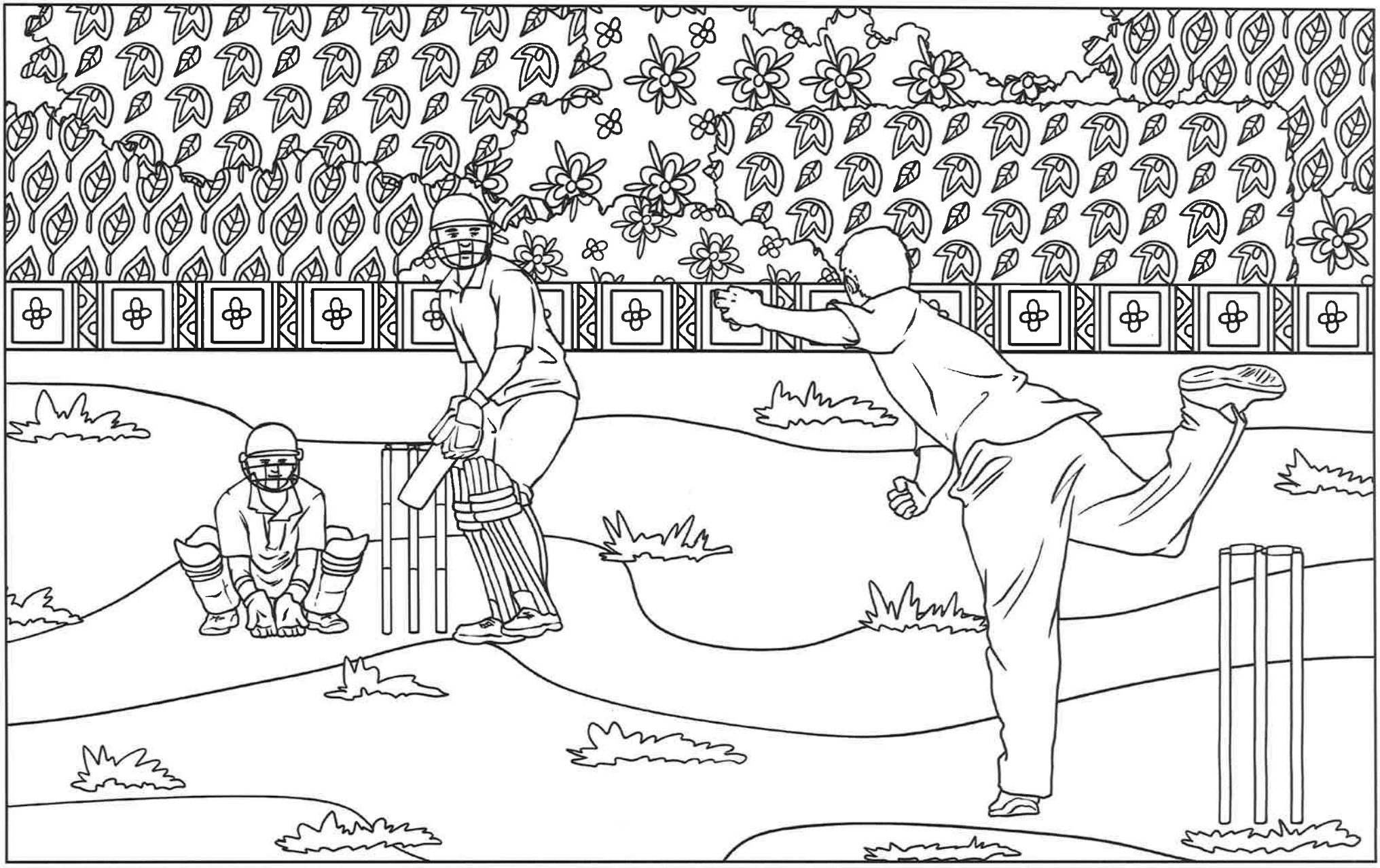
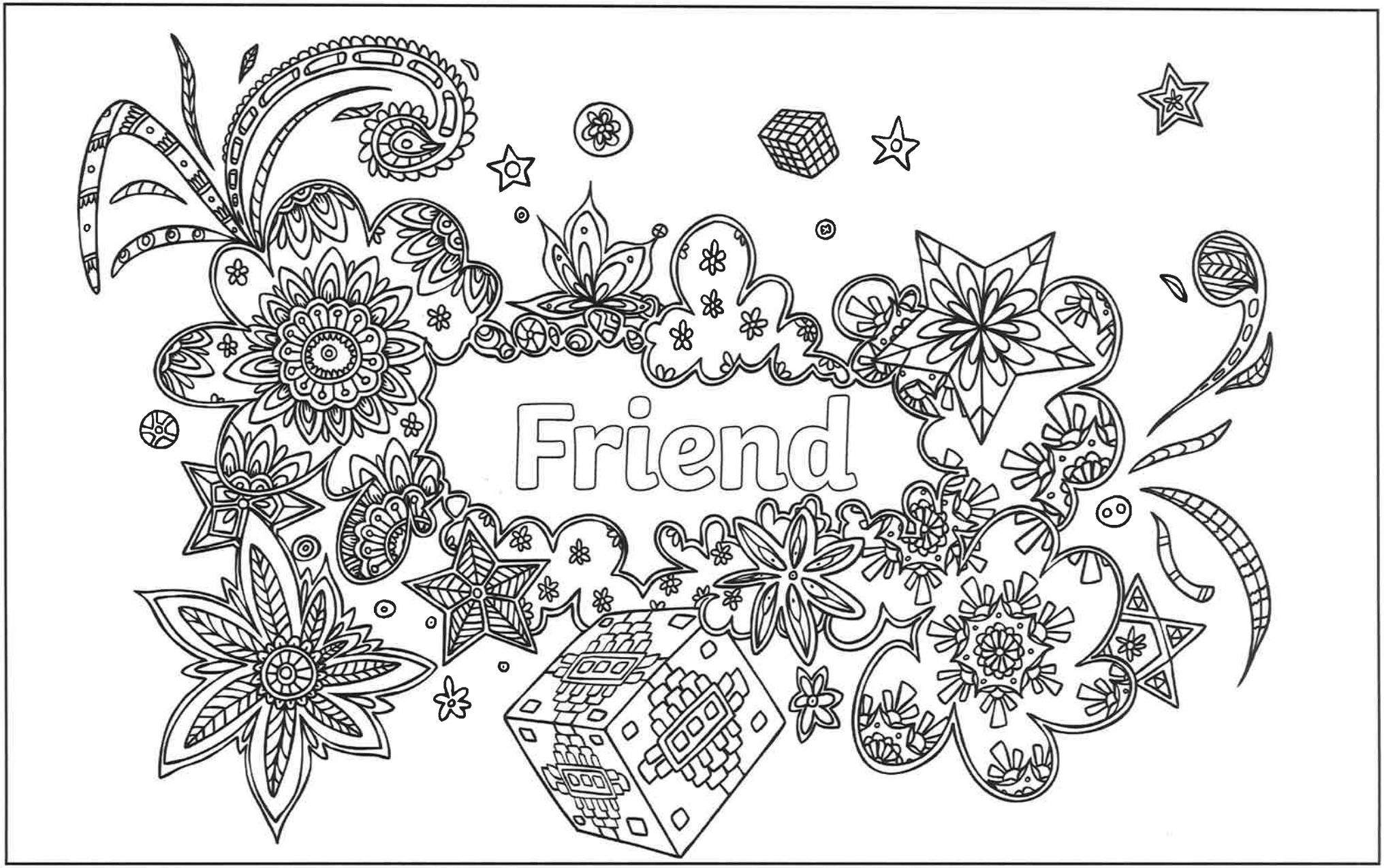
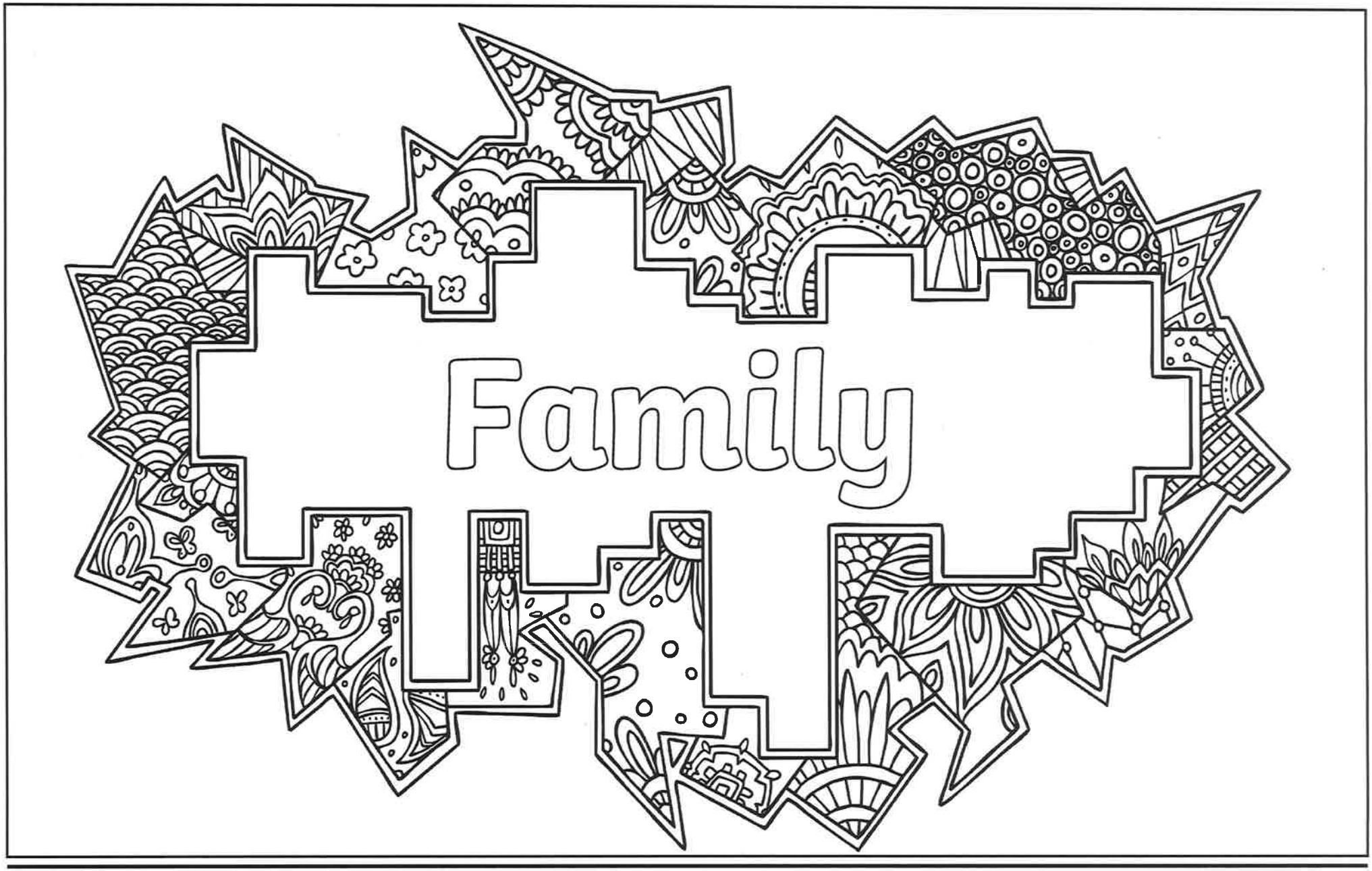


Are You Okay?


Friend



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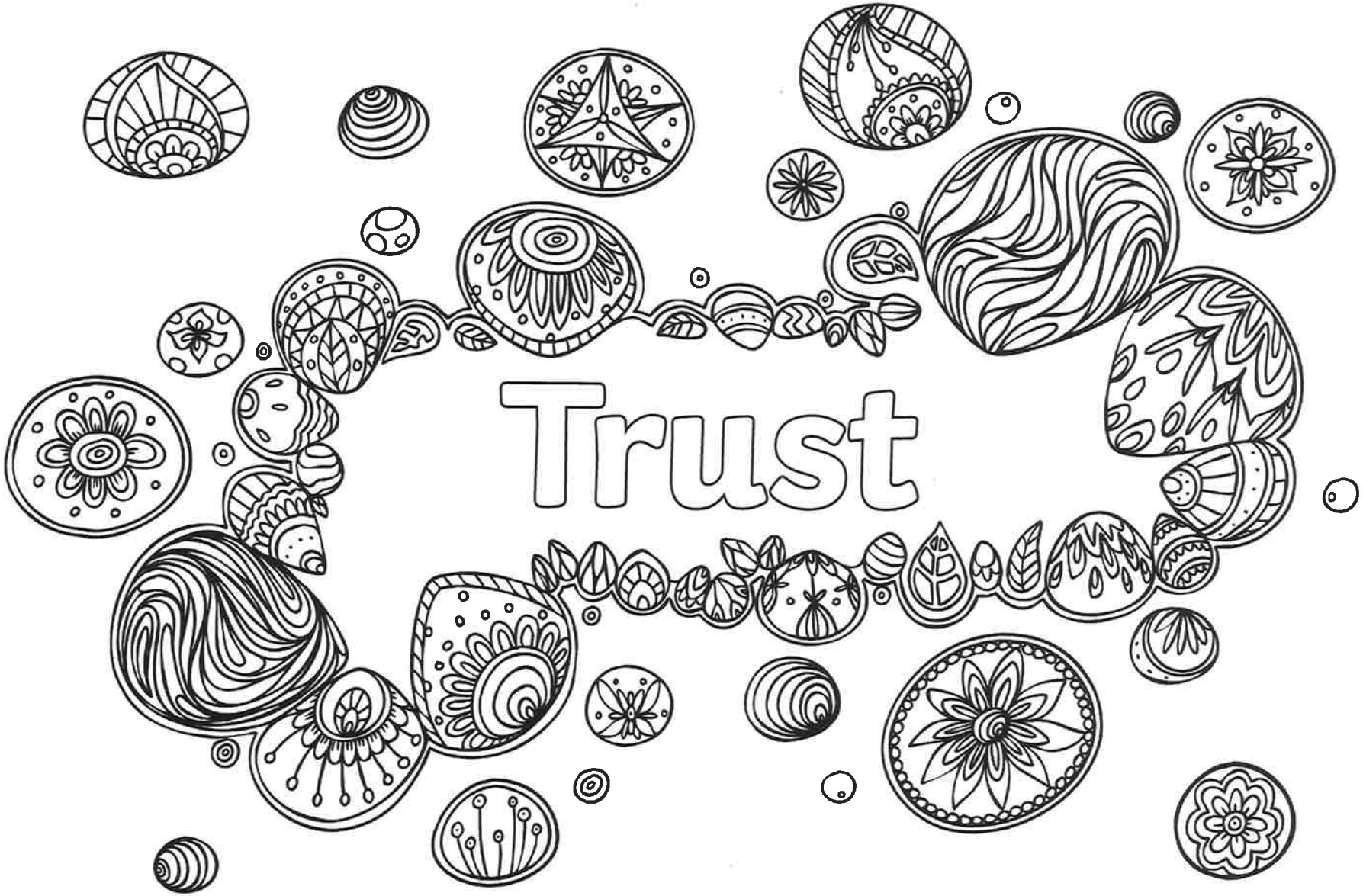

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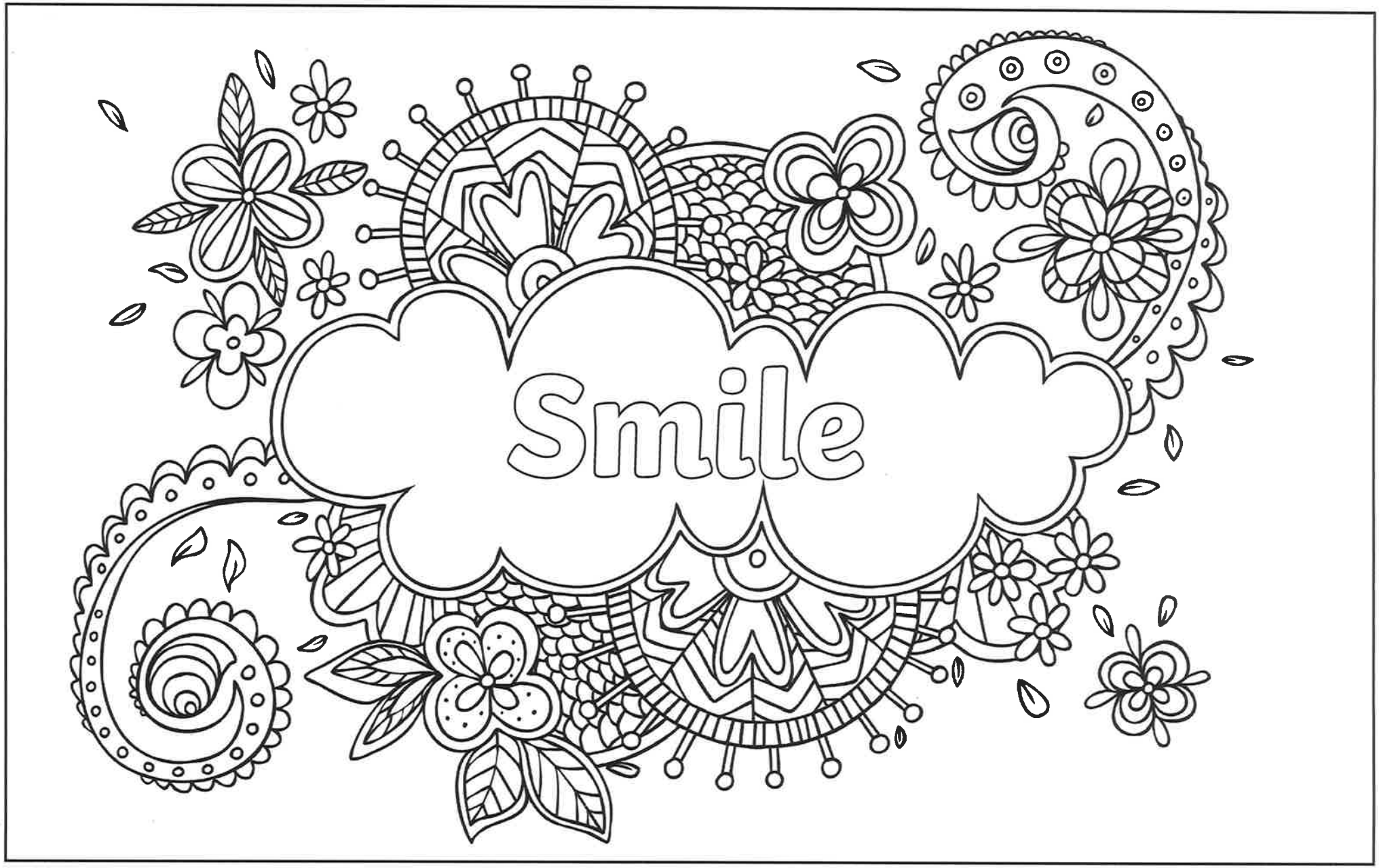

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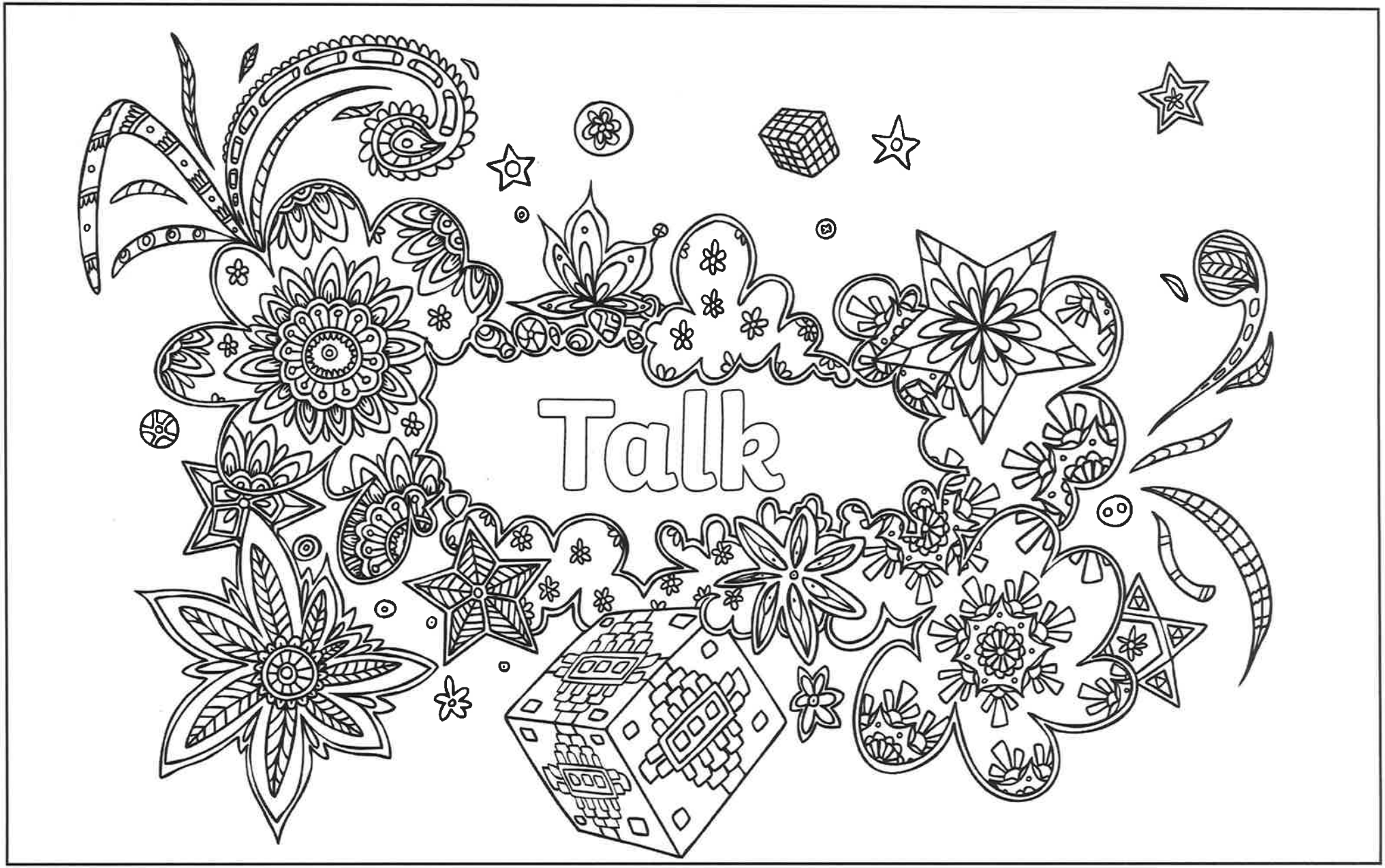
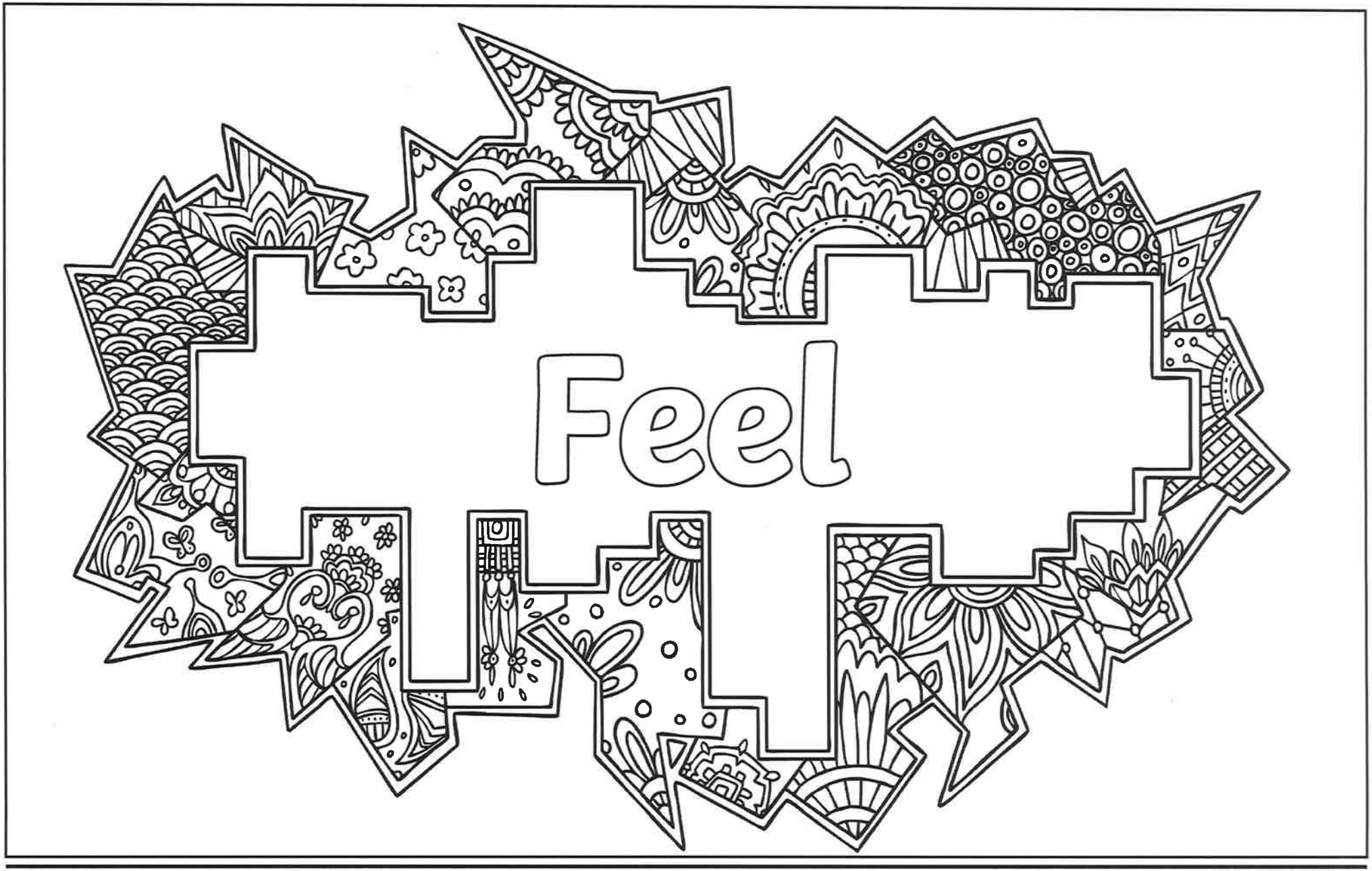

Talk



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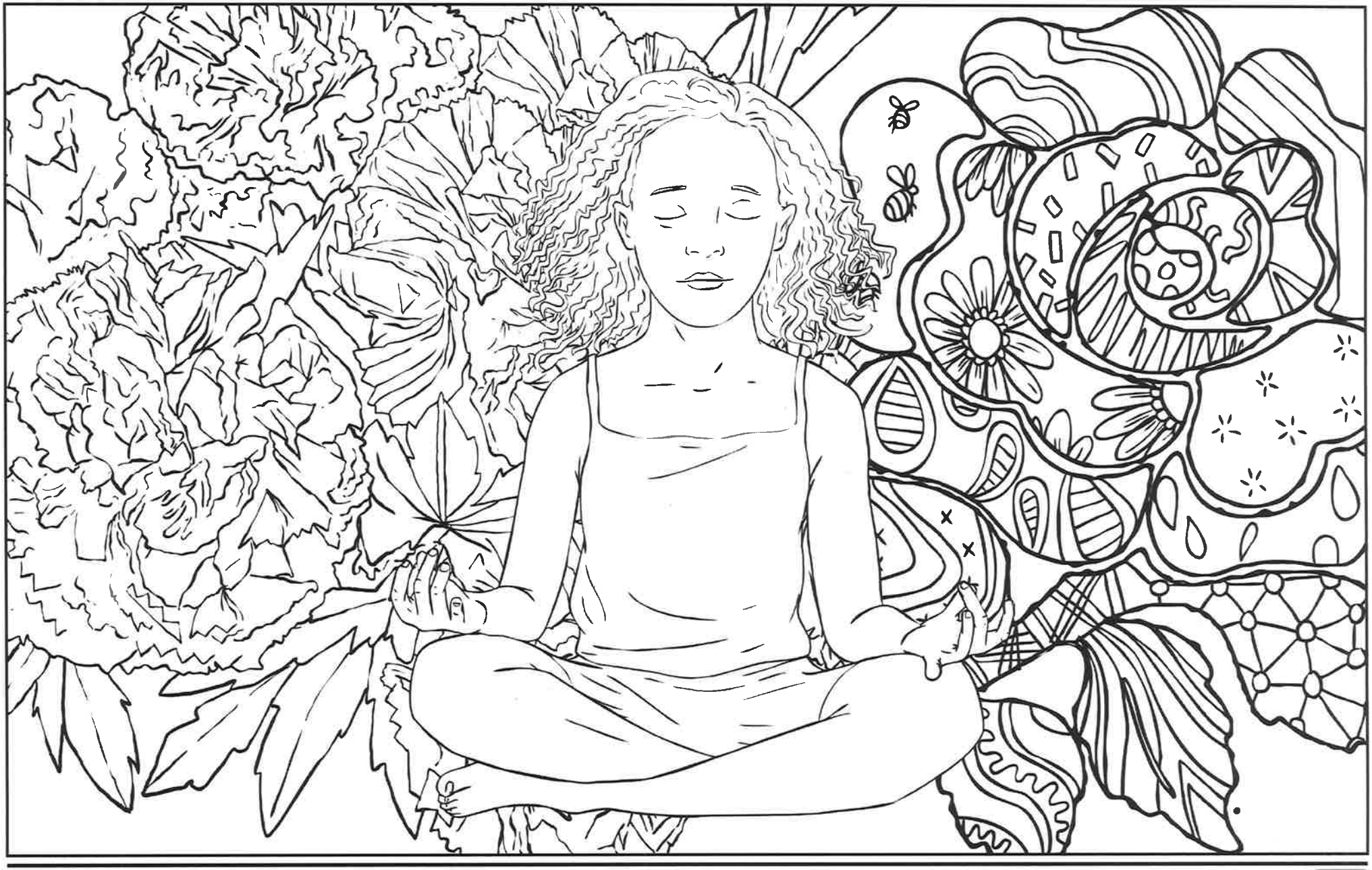

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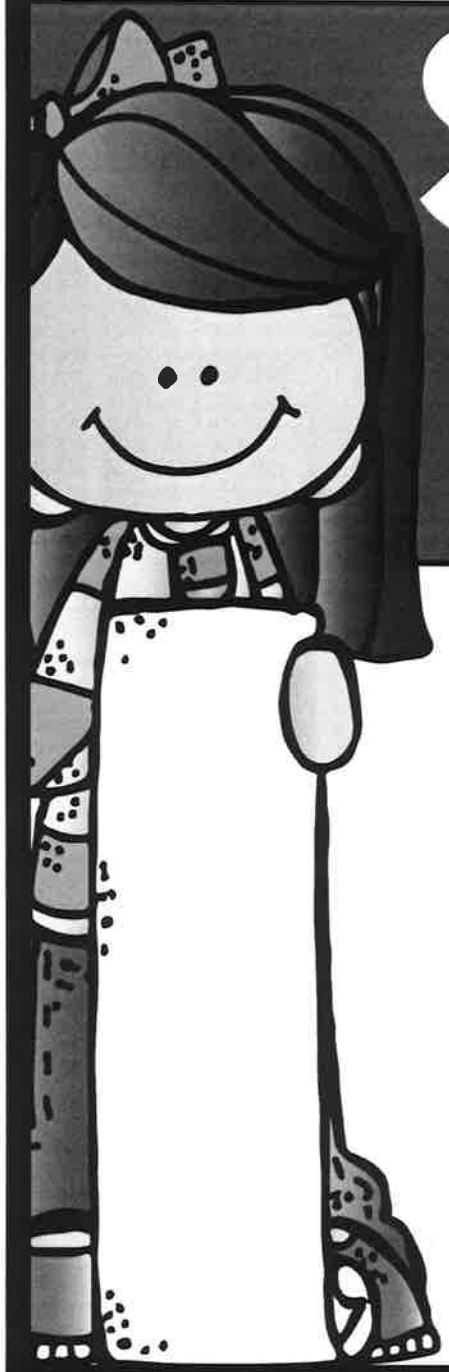


Sentence Fluency

My writing flows smoothly and is easy to read aloud.

I start each sentence differently.

I have long and short sentences.

THEN AND NOW

At Birth

Weight (kg): _____

Length (cm): _____

Head (cm): _____

Hair Colour: _____

Now

Weight (kg): _____

Length (cm): _____

Head (cm): _____

Hair Colour: _____

What are some of the biggest changes in how you look between when you were a baby and now:

_____

_____

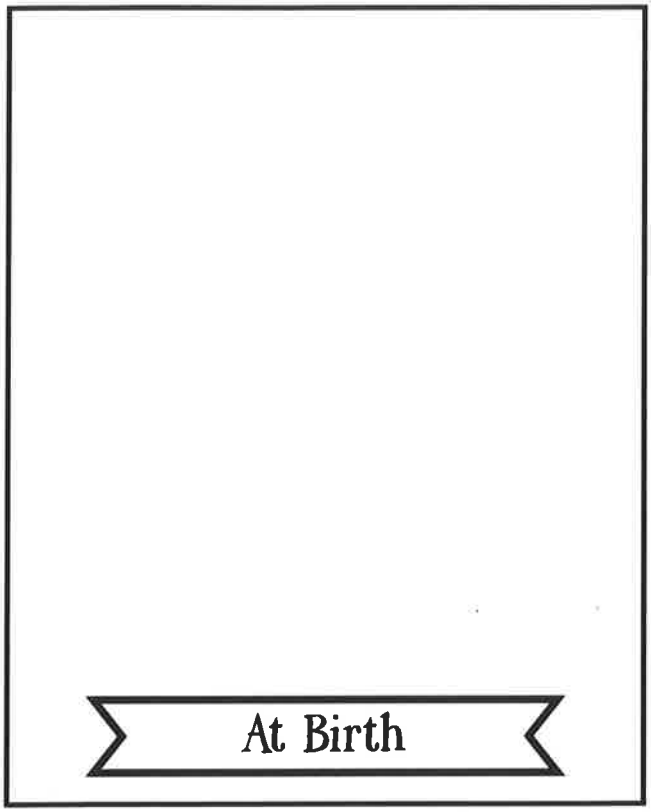
_____

_____

_____

_____

THEN AND NOW



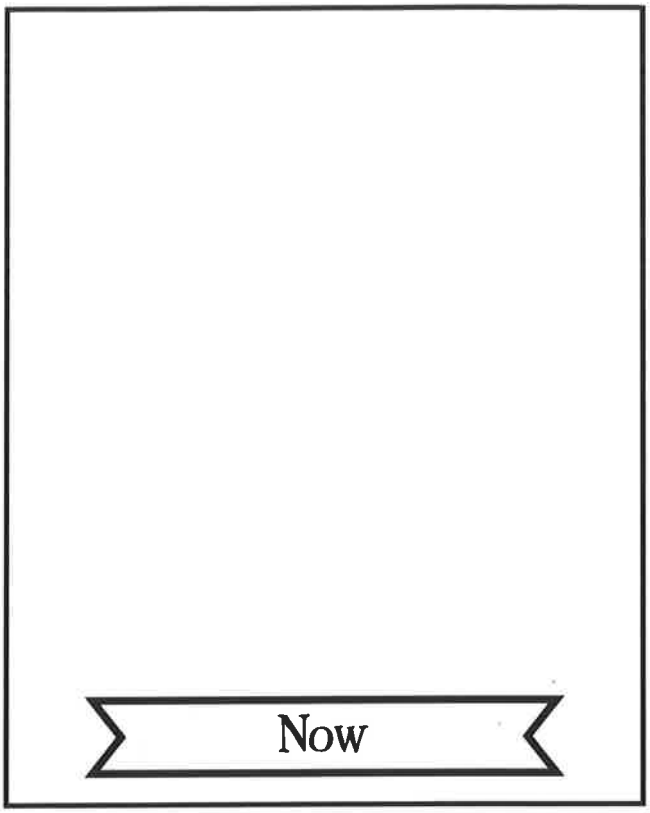
At Birth

Weight (kg): _____

Length (cm): _____

Head (cm): _____

Hair Colour: _____



Now

Weight (kg): _____

Length (cm): _____

Head (cm): _____

Hair Colour: _____

What are some of the biggest changes in how you look between when you were a baby and now:

_____

_____

_____

_____

_____

_____

What is an

Information Report?

An information report is a factual text that tells us information about something.

We can write information reports about people, animals, objects or places.

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Structure

Introduction: a definition, description or classification
Description: important facts about the subject. Use subheadings to organise your information into paragraphs. Support your writing with drawings and diagrams.
Conclusion: Summary or personal opinion (optional)

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A great information report has...

A title that tells the audience what they will be reading about.

Facts

Subheadings to organise the information.

Pictures and diagrams that match the text.

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Information Report Plan

Title:

Introduction
Description
Opinion

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PLANNING
I am organising my ideas.
DRAFTING
I am using my plan to write
REVISING
I am re-reading my writing and making changes to improve my draft.
EDITING
I am checking my writing and fixing my punctuation and spelling.
PUBLISHING
I am re-writing or typing my finished piece for an audience.
GENERATING IDEAS
I am writing my thoughts, feelings and ideas in my writers notebook.

I am

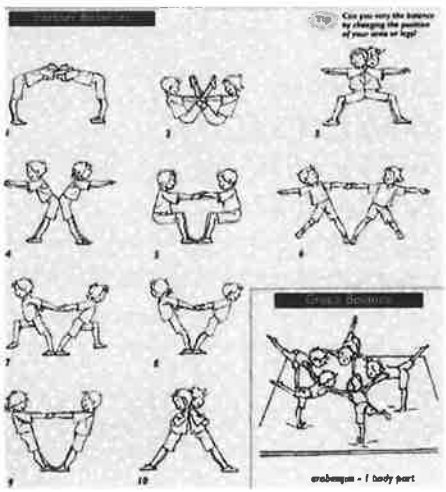
GYMNASTICS

Hi Grade 1 and 2. Here is a description of the lesson for week 6. I hope you really enjoy it! You may like to view the video on Seesaw for demonstrations of the activities.

Warm Up Activities

Alphabet letters & Partner balances

- Using your body to form the letter, try and make the letters: C, F, I, L, O, T, V, P, Y Try and use your whole body to make the letter
- If you have a partner/s (another family member/s) to work with, try and make these letters together: A, B, D, E, S , X, W, K
- Using your body spell the letters in your name (E.G. B R A D)
- Spell a word and have someone try and work out what the word is
- Can you guess what word I spelt in the video?
- You may like to also try the partner balances shown below and sent out on seesaw



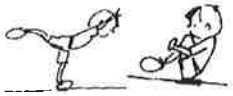
Sports themed warm up

- Play a song of choice. I suggest:
- Listen to and watch the instructor as they call out the names of different sports e.g. Basketball, football, soccer, netball, karate etc.
- You then pretend to perform some of the moves you might see in that sport. For example, Baseball- someone pitching the ball, someone hitting the ball, running around the bases etc.

Skill Development

Shapes, Positions and Action Challenges

You may like do these on a soft mat or carpet.

1. Can you balance using these different numbers of body parts touching the ground-
   - One body part 

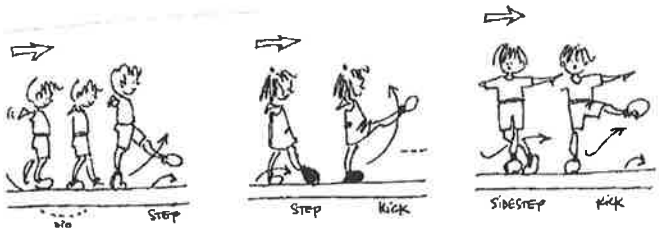
- Two body parts
- Three body parts
- Four body parts

2. Try and think of different ways you can make each shape below with your body
   - Wide shape
   - Thin shape
   - Round shape
   - Tall shape
   - Twisted shape
3. Lets try these movement challenges
   - Rocking back and forth on your back
   - Rocking to stand- with assistance or without
   - Marching on your hands
   - Move your body like a windscreen wiper
   - Moving from front support to rear support
   - Jump- Performing a 180 turn in the air and landing balanced without stepping. Try a 360 degree jump
   - Sitting down with legs crossed and standing up without using your hands
   - Bunny jumps

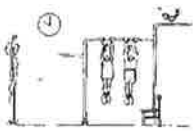
Balancing- Beam walk

- Try and find something or somewhere you can practice walking along while balancing. For example- a straight line on the ground, a piece of timber, low retaining wall. We will use it like our balance beam at school.
- Remember we use our 'heel toe walk' when going across our pretend beam. This means:
  1. Both arms out to the side
  2. Head and eyes looking forwards
  3. Heel of one foot touching the toes of the other foot each time we step along the "beam"
- On your "beam" try going:
  1. Forwards / Backwards
  2. Forwards to the middle, turning and going backwards
  3. Sideways
  4. Bending down and picking up objects placed on your "beam" as you walk along
  5. Performing Step kicks across the beam
  6. Balancing on object on your head and crossing the beam
  7. Come up with you own way of going along the beam-

e.g. catching and/or bouncing a ball as you cross, performing a balance on the beam etc.

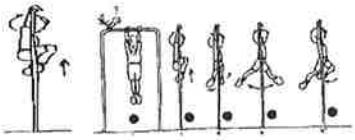


OPTIONAL- Hanging/Swinging- if you have a bar that is safe and secure



Find something (e.g. bar) that you can safely hang from (not too high and secure)

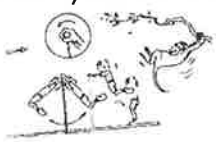
1. Can you hang from the bar and change your body position (legs apart, knees to chest etc.)?



2. Can you turn your whole (while hanging) so you face the opposite direction?

3. Can you walk your hands along the bar

4. Can you do a small swing back and forth? Release and land?



Balance and Locomotion (movement) Routine

Steps:

- Find a space in your home or outside in your yard that is clear of obstacles and/or furniture.
- You are going to create your own basic gymnastics floor routine that combines balances (e.g. front support, arabesque, tuck sit) and different locomotion (movements skills such as hopping, jumping, leaping, skipping, rolling etc). I have included my example routine in the see-saw video and here is an example that may give you some ideas:
  https://www.youtube.com/watch?v=FudfJp8BEh0

- I suggest:
    - your routine has 4-6 gymnastics moves. You can add more if you wish or make up a couple of different routines.
    - You do you routine to your favourite music.
    - You can include other family members and equipment (balance beam, box to jump off, hoola hoop, ball etc. if you like
    - Make sure when you are selecting movements and balances you stick within what you know how to do. If there is a skill that we haven't covered but you can do safely (e.g. cartwheel, forward roll etc.) you may like to include it in your routine
    - If possible, send your routine through to Mr Ross. He would love to see it and will give a **small prize** to each video entry!
    - Most of all- have HEAPS OF FUN!!