

Year Four Remote and Flexible Learning

Tuesday, 16th and Wednesday, 17th February 2021

Dear Torquay College Families

Torquay College is committed to supporting all students as we embark on our 5 Day Circuit Breaker and return to a Remote and Flexible Learning Environment as a result of the coronavirus. We want to ensure that we attend to the wellbeing of our school community and ensure everyone is safe, feels supported and is continuing to learn and grow during this lock down period. We know it might seem overwhelming but the most important thing to remember is that by families providing a calm, positive and organised day, our children will learn that in times of uncertainty, they will be safe and okay.

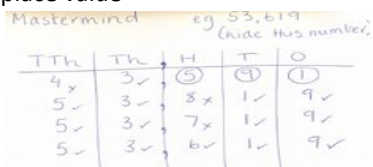
We are working towards planning a 2 day program that continues to develop students' learning and ensures they are happy and healthy and their wellbeing is also supported. The Remote Learning Program consists of activities that can be completed with resources around the home. Student work can be recorded on stationery you have available. Students will not need a device to complete the activities for Tuesday and Wednesday.

Suggested Daily Routine

8.30 to 9.30 am	Activity 1	Select an activity listed. Refer below
9.30 - 10.30am	Activity 2	Select an activity listed. Refer below
10.30- 11.00am	Break	Play outside, go for a walk, ride your bike
11.00 12.00pm	Activity 3	Select an activity listed. Refer below
12.00- 1.00pm	Activity 4	Select an activity listed. Refer below
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Creative time	Construction activity with your child's favourite materials i.e. Lego , draw, craft, music, instrument
2.30- 3.30pm	Wellbeing	Play games outside, listen to music, draw a picture etc.



I acknowledge and pay respect to the traditional Aboriginal owners of country throughout Australia, their culture and Elders past, present and future.

Year Four	Activity 1	Activity 2	Activity 3	Activity 4
<p>Tuesday 16th February</p>	<p>Reading Learning intention: I can record what I know about a topic, prior to reading the book.</p> <p><u>Activity</u> Read a different book from yesterday that you have at home.</p> <ol style="list-style-type: none"> Before you read the book, make some notes about the topic that book is about. List what you know, record what you know. Write a list of words you might find in this book. Read the text. After Reading, record any new information. 	<p>Maths Learning intention: I can identify the place value in numbers.</p> <p><u>Activity</u> Play mastermind with someone in your family. Draw a place value chart with Tens of Thousands, Thousands, Hundreds, Tens and Ones. Player 1 write a 5 digit number on a piece of paper (do not show player 2). Player 2 needs to try and guess the number. Player 1 will write the number on the place value chart each time player 2 guesses. Keep playing until the correct number is guessed. tick = Correct digit in correct place value X = means that digit is not in the number o = correct digit, wrong place value</p>  <p>Please make sure you are saying the number correctly e.g. fifty three thousand six hundred and nineteen</p>	<p>Inquiry Learning intention: I can identify "What makes me healthy?"</p> <p><u>Activity</u> Topic: What makes me healthy? Discuss with a family member the question, "What Makes Me Healthy?" Make a poster on a piece of paper to show your knowledge about, "What Makes Me Healthy?"</p> <p><u>You must:</u> - Show as many different things that make you healthy as you can. - Ensure to do your best work, presenting your work neatly and with colour.</p> <p><u>You may choose to:</u> - Draw pictures - Write words - Cut out pictures from magazines / catalogues and print them. - Use a netbook or computer to help with your presentation.</p> <p>We will share this work at school.</p>	<p>Physical Activity Learning Intention: To stay active and have fun during remote learning.</p> <p>Skittle Kick</p> <ul style="list-style-type: none"> - Set up some skittles (eg: plastic bottles) in a triangle shape. Take 5 big steps back (or more if you want a challenge!), place the ball on the ground and kick to see how many you can knock over. - Take 5 turns and write down on a piece of paper how many skittles you knock down each time. Add them up as your total score. <p>Space Wars Striking (Forehand strike)</p> <ul style="list-style-type: none"> - Use an outside wall or door (something you can stick paper onto!) - Draw 5 space objects on paper or cardboard as your targets and stick them onto a wall about 1m high - Use a ball and bat (or your hand) and stand side on about 5 big steps away from the targets. Throw/drop your ball so it bounces up and then strike the ball, aiming at the targets. If you hit one of the space objects, take it off the wall. Continue until you have hit all the targets.



**Wednesday 17th
February**

Writing

Learning intention: I can write a narrative story.

Activity Use the picture prompt, to write your story. Include HOW, WHAT, WHEN & WHY



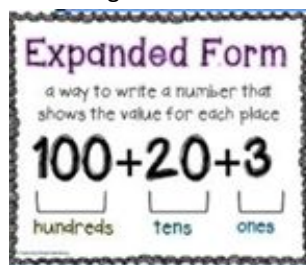
Maths

Learning intention: I can expand numbers to show the value of each digit.

Activity

You are going to expand some numbers: You will need digits 0-9 cut out on a scrap piece of paper.

Pick out a number. Write the digits down until you have a 5-digit number.
E.g. 34,892 (standard form)
Now expand the number showing the value of each place. $30,000 + 4000 + 800 + 90 = 2$ (expanded form)
Repeat until you have expanded 10 numbers.
If you are finding this difficult you can try with a 3 or 4-digit number, or if you want to extend yourself you can try with a 6-digit number.



Art

Learning intention: I can recognize and use lines through a visual medium.

Activity: Create a picture using lines.

The Van Gogh painting 'The Starry Night' was painted using curling and swirling lines. He painted hills, mountains, the sky, cypress trees, houses and fields with thickly layered brush strokes.

Line is an element of art, other elements include, colour, shape, balance, form, texture and value.

Here are some examples..
The Starry Night - Van Gogh



Wellbeing

Learning intention: I am aware of my surroundings.

Activity

Sit outside, close your eyes, relax and listen. Take notice of the sounds around you, the wind, the temperature, the clouds, stop and think about everything around you. Is it cold or hot?
Draw a picture of what you can hear, see and feel.